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Friday 18th October 2024

Dear Parent/Carer

As we approach our important November mock exam period, I am writing to share vital information with you about the mocks and how students should be preparing over the coming weeks.

Attached you will find a list of topics being covered in each subject. The topics will include both Year 10 and Year 11 content, so it is important that students check these lists carefully and ask their class teachers about anything they are not certain of. Students will be able to find a number of revision resources for each subject on the student intranet and on their class pages on Teams. These may well include links to online resources they can use independently, as well as past exam questions they should be practising as part of their preparation. I would strongly recommend that students check these locations this week, so if they are unsure where the resources for a subject are located, they have time to ask their class teacher directly before half term.

Last year, I hosted an online workshop detailing ways that parents can support students with revision. The workshop gave a number of practical strategies and tips around revision; it can be viewed here: <u>Key Stage 4 Revision Workshop (youtube.com)</u>.

It is important that the November mocks replicate the experience of the real GCSEs as much as possible for our students, to enable them to get used to the ways exams work and what will be legally required of them in the summer. All exams will be conducted in full exam conditions and under the JCQ regulations. Please can I remind you that all necessary exam procedures are detailed on the JCQ website. Please can I reiterate that it is an expectation that candidates will have read and understood these important notices before commencement of the exam period. JCQ regulations now advise that students are aware, that any mock exam results may be used to determine end of course grades, should the need arise as part of JCQ resilience arrangements.

We are also very aware that the mock exams may prove to be a difficult and stressful time for students. Feeling nervous about exams is a natural part of the experience, however, if you or your child feel this is becoming unmanageable, or something beyond regular nerves, please do contact Mrs Phelps, Mr Aston or myself so we can put additional support in place. Students should endeavour to attend every one of the mocks, as attendance to the summer exams is not optional and we would like to send this message from this point. If a student is unable to attend, please contact the school as early as possible.

Finally, I would like to take this opportunity to remind you of two important events across the year. Firstly, we will be holding our 'You're Hired' event on Thursday 12th December, designed to give students a taste of professional interviews and employability skills. Further information about this was shared in a recent letter from Mrs Hannah Thompson, our Careers Leader. In addition, we are excited to share that the Year 11 Prom for this year will take place on Thursday 26th June. This event is a wonderful celebration of students' achievements, successes and values throughout their time with us. Attendance to the Prom requires student to have a year of good attendance, behaviour and engagement with learning. If these standards are not met, students may not be able to attend the Prom.

If you would like any further information about the upcoming mocks, or any other details covered in this letter, please do not hesitate to contact me.

Yours sincerely

Mrs C Morgan-Russell Deputy Headteacher

Art GCSE

| Paper | Topics | Resources |
|---------------------|---|--|
| 5 hour practical | Complete 5 hours of your chosen final outcome relating to Distortions and Reflections | All sketchbooks, planning, resources can be brought into the practical session |

Business Studies GCSE

| Paper | Topics | Resources |
|---|--|---|
| Paper 1 – 1 hour 45 minutes – 90 marks | Entrepreneurship Chain of command Costs (total, fixed and variable) Recruitment processes Factors of production Financial and non-financial methods of motivation How businesses expand Job production Limited liability Procurement process Employment laws and examples Business plans Flat organisational structure Adv and dis of zero hour contracts Sole trader Competition | Resources All resources are available on each group's individual Teams area. This paper is based on year 1 content. |
| | 18. Staff motivation19. Supply chain management20. Customer loyalty | |

Computer Science – OCR J277

| Paper | Topics | Resources |
|-------|--|---|
| | 2.1 Algorithms | Module folders – on Teams |
| | 2.2 Programming fundamentals2.3 Producing robust programs | Personal notes Seneca (online Q&A) |
| | 2.4 Boolean logic2.5 Programming languages and Integrated Development | OCR GCSE Topic List CSNewbs Craig 'n' Dave videos on teams |
| | Environments | |

Drama

| Paper | Торіс | Resources |
|----------------|--|-----------------------|
| Component 3 | An Inspector Calls. | Exam walkthrough |
| INTERPRETING | Pupils will need to answer questions on: | Exam booklet on TEAMS |
| THEATRE 1 hour | Performance skills – How would they perform a | |
| 30 minutes | specific character within the play. | |
| | Theatre Design – How would they create an original | |
| | set, sound, costume or lighting design for a specific scene. | |
| | Character – Motivation, social status, emotions | |
| | Live Theatre Production | |
| | 2 questions which focus on analysing and evaluating Blood | |
| | Brothers. | |
| | | |

English

| Paper | Topics | Resources |
|----------------|---|--|
| Language | Q1 – List four things | English Resource Page accessed via |
| Paper 1 - 1 hr | Q2 – How does the writer use Language TAL paragraphs | Student Intranet: English Resource |
| 45mins | X3 | (sharepoint.com) |
| | Q3 – How has the writer structured SAL paragraphs X3 | |
| | Q4 – Evaluation and opinion EEAL paragraphs X4 | Here can be found: Past Practice |
| | Q5 – Creative writing based on an image (Description: | Papers, instructions for each question |
| | Drop, Shift, Zoom, Link) or prompt (Narrative: Where, | (Qs 1-4) and model answers for |
| | Who, What, But?) | Question 5 as well as instructions on |
| | | how best to approach questions. |
| Literature | Q1 – Macbeth | |
| Paper 1 - 1 hr | Q2 – A Christmas Carol | Recommended guides: |
| 45mins | Both PEALALAL Response Essays using an extract | Macbeth: |
| | | GCSE English Literature Revise Macbeth |
| | | Model Answers and Practice: from |
| | | GCSEEnglish.uk (Grade 9 GCSE English |
| | | Model Answers): Amazon.co.uk: |
| | | Mooney, Edward: 9798768277819: |
| | | Books |
| | | A Christmas Carol: |
| | | GCSE English Literature Revise A |
| | | Christmas Carol Model Answers and |
| | | Practice: the best way to prepare for |
| | | your AQA GCSE English Literature A |
| | | Christmas 3 (Grade 9 GCSE English |
| | | Model Answers): Amazon.co.uk: |
| | | Mooney, Edward: 9798328832960: |
| | | Books |

French

| Paper | Topics | Resources | |
|-----------|--------------------------------------|---------------------|--|
| Reading | Family and Friends | Kerboodle text book | |
| Listening | Festivals and holidays | Class books | |
| Writing | Where I live and the environment | Memrise | |
| | Technology and social issues | Seneca | |
| | My studies and life at school | Conjuguemos | |
| | Education post 16 and future careers | | |
| | | | |

Geography

| Paper | Topics | Resources |
|-----------------------|---|---|
| 2 x 1 hr 30 papers | Tectonics Weather Hazards Rivers Coasts | Textbook available via kerboodle <u>GCSE Geography - AQA - BBC Bitesize</u> Class books |
| | Urban Issues and Challenges The changing economic world Geographical Skills | |

Graphics GCSE

| Paper | Topics | Resources |
|---------------------|---|--|
| 5 hour practical | Complete 5 hours of your chosen final outcome relating to Connections | All planning, resources can be brought into the practical session Work may be done digitally or physically or both. |

History

| Paper | Topics | Resources |
|--|--|---|
| Paper 1 – Germany and Conflict and Tension 84 marks 2 hours | Germany Workers and economy under the Nazis The impact of the Great Depression Hitler becoming dictator Early difficulties for Weimar Germany – 1919-23 Conflict and Tension Treaty of Versailles Opinions on the Treaty of Versailles League of Nations Events in the 1920s – successes and failures | Revision Guides on TEAMS/EDULINK History department youtube channel Quizzes and resources on TEAMS |

| Paper 2- Medicine and Normans 84 marks 2 hours | Normans Norman Legal System Norman Towns The Church Changes that the Normans brought e.g. castle building | |
|---|---|--|
| | Medicine Cholera Medieval doctors and treatments Edward Jenner and Robert Kock What factors led to medicine improving over the whole time span – medieval to modern | |

Maths

| Paper | Topics | Resources |
|------------|--|------------------------------------|
| Paper 1 – | Full GCSE content | Sparx - Cox Green School |
| Non | Foundation topic/checklist - GCSE Maths Revision | (sparxmaths.uk) |
| calculator | Checklist Foundation (pearson.com) | Maths Genie • Learn GCSE Maths for |
| 90 mins | Higher topic/checklist - GCSE Maths Revision | Free |
| 80 marks | Checklist Higher (pearson.com) | Corbettmaths – Videos, worksheets, |
| | | 5-a-day and much more |
| Paper 2 – | | HEGARTYMATHS - YouTube |
| Calculator | | |
| 90 mins | | |
| 80 marks | | |
| | | |
| Paper 3 – | | |
| Calculator | | |
| 90 mins | | |
| 80 marks | | |

Media Studies

| Paper | Topics | Resources |
|-----------|---|--|
| Component | This Girl Can = media language | On teams there are past paper |
| 1 | The Man with the Golden Gun = context and | exemplars, practice questions, fact |
| | representation comparison | sheets, revision guides and tasks. |
| | No Time to Die= Film Industry | Seneca |
| | Fortnite = audiences | Youtube- Mrs Fisher Media (<u>Mrs</u> |
| | | <u>Fisher - YouTube)</u> |
| Component | Luther and The Sweeney | GCSE Media revision (GCSE Media |
| 2 | Media language | Revision - YouTube) |
| | Audience | |
| | Music Videos (TLC/Taylor Swift/ Stormzy) | Class notes |
| | Representation | |
| | Industry (websites) | |

Music

| Paper | Topics | Resources |
|-----------------------------|---|--|
| Whole listening paper | Jazz and Blues Musical Theatre Film Music Popular Music (including 'Africa') | Some Zigzag resources and PowerPoints on Teams WJEC / Eduqas Music GCSE Revision |
| | Fusion Musical Forms and Devices (including 'Badinerie') | Guide (Revised Edition) Focus on Sound lessons / quizzes |
| | | Class notes / essay feedback. MADTSHIRT |

Physical Education

| Paper | Topics | Resources |
|-------------|---|-------------------------|
| Paper | Bones | Class notes |
| 1hr 15 mins | Structure and function of skeleton | Textbook |
| | Muscles and joints | Mindmap booklet |
| | Pathway of air | Seneca |
| | Gaseous exchange | Exam Questions on Teams |
| | Blood | |
| | Structure of the heart | |
| | Cardiac output | |
| | Spirometer trace | |
| | Anaerobic and aerobic exercise | |
| | Short and long term effects of exercise | |
| | Movement analysis | |
| | Planes and axes of movement | |
| | Heath and fitness | |
| | Training programmes | |
| | Effective warm up and cool down | |
| | | |

Psychology

| Paper | Topics | Resources |
|------------|---|---|
| Paper 1 | Development Memory | Edexcel GCSE psychology Textbook, |
| - | Psychological Problems Neuropsychology | Class notes |
| | Social Influence Issues & Debates | Website: <u>https://tuxfordpsychology91.wordpress.com/</u> <u>welcome-to-gcse-psychology-9-1/</u> |

Religious Studies

| Paper | Topics | Resources |
|---------|--|--|
| Paper 1 | Theme A Relationships Theme B Religion and Life Theme D Peace and Conflict Theme E Crime and Punishment | AQA GCSE Textbooks and Revision Guides Christianity and IslamAQA Website for syllabus and past papers, mark schemes Class notes Class resources on Teams |

Science (Combined)

| Paper | Topics | Resources |
|-------------|--|---|
| Biology | Cell structure and transport, Cell | For all: |
| Paper 1, 1 | division, Organisation and the | |
| hour 15, | digestive system, Animal/plant | Checklists |
| (higher or | organisation, Communicable disease, | Seneca (online revision) |
| foundation) | Preventing/treating disease, Non- | Kerboodle (online textbook) |
| | communicable diseases, | Century tech (online revision) |
| | Photosynthesis, Respiration | |
| | | Revision guides (can be bought from the |
| | Atomic structure and periodic table, | department) |
| Chemistry | Bonding and properties of matter, | |
| Paper 1, 1 | Quantitative chemistry, Chemical | |
| hour 15, | changes, Electrolysis, Energy changes, | |
| (higher or | Rates of reaction | |
| foundation) | | |
| | Energy, Electricity, Particle model of | |
| Physics | matter, Atomic structure | |
| Paper 1, 1 | | |
| hour 15, | | |
| (higher or | | |
| foundation) | | |
| | | |

Science (Biology)

| Paper | Topics | Resources |
|------------|--|---|
| Biology | Cell structure and transport, Cell division, | Checklists |
| Paper 1, 1 | Organisation and the digestive system, | Seneca (online revision) |
| hour 45, | Animal/plant organisation, Communicable | Kerboodle (online textbook) |
| (higher) | disease, Preventing/treating disease, Non- communicable diseases, Photosynthesis, | Century tech (online revision) |
| | Respiration | Revision guides (can be bought from the department) |

Science (Chemistry)

| Paper | Topics | Resources |
|------------|---|---|
| Chemistry | Atomic structure and periodic table, | Checklists |
| Paper 1, 1 | Bonding and properties of matter, | Seneca (online revision) |
| hour 45, | Quantitative chemistry, Chemical | Kerboodle (online textbook) |
| (higher) | changes, Electrolysis, Energy changes, Rates of reaction | Century tech (online revision) |
| | | Revision guides (can be bought from the |
| | | department) |

Science (Physics)

| Paper | Topics | Resources |
|------------|--|---|
| Physics | Energy, Electricity, Particle model of | Checklists |
| Paper 1, 1 | matter, Atomic structure | Seneca (online revision) |
| hour 45, | | Kerboodle (online textbook) |
| (higher) | | Century tech (online revision) |
| | | Revision guides (can be bought from the |
| | | department) |

Spanish

| Paper | Topics | Resources |
|-----------|--------------------------------------|---------------------|
| Reading | Family and Friends | Kerboodle text book |
| Listening | Festivals and holidays | Class books |
| Writing | Where I live and the environment | Memrise |
| | Technology and social issues | Seneca |
| | My studies and life at school | Conjuguemos |
| | Education post 16 and future careers | |
| | | |

Technology

| Paper | Topics | Resources |
|--------------|--|--|
| Design and | New and emerging technologies | Exercise books |
| Technology | Energy generation | Seneca (online revision) |
| (Unit 1) | Development in new materials | BBC bitesize AQA design and technology |
| 2 hours | Materials and their working properties – stock forms | Power-points on resource drive |
| | Design and making principles Ergonomics - anthropometrics | Revision guides (as given) |
| | 1. How do Hospitality and Catering | |
| Hospitality | providers operate? | |
| and Catering | 2. Different types of services | Class notes |

| 3. Working in Hospitality and | Online revision materials |
|---|---------------------------|
| Catering | |
| 4. Meeting customers' needs | |
| Front/back if the house and kitchen brigade | |
| 6. Health and safety laws in Hospitality and Catering | |
| 7. Food safety | |