



**Welcome to
Cox Green
School**

How do our Cox Green systems work to support you and your child?

- Curriculum, Assessment, reports and parents' evenings
- Rewards and sanctions
- Safeguarding
- Any questions?

KS3 CURRICULUM

At Cox Green our curriculum is very broad and balanced.

Maths classes are streamed based on assessments.

In Y7 all classes are in form groups.

In Y8 and Y9 some subjects mix up classes but not based on attainment.

Subject / Allocation of Lessons per Fortnight	Year 7	Year 8	Year 9
English	8	8	8
Mathematics	8	8	8
Science	6	6	6
Art	2	2	2
MFL – C side 4 Spanish and 2 French and G side 4 French and 2 Spanish	6	6	6
Geography	4	4	4
History	4	4	4
Music	2	2	2
Physical Education	4	4	4
Religious Studies	2	2	2
Technology	2	2	2
Drama	2	2	2
Computer Science	1	1	1

*PSHE is delivered through Personal Development lessons

ASSESSMENT, REPORTS AND PARENTS' EVENINGS

Since arriving at Cox Green, each student has done a series of CAT tests.

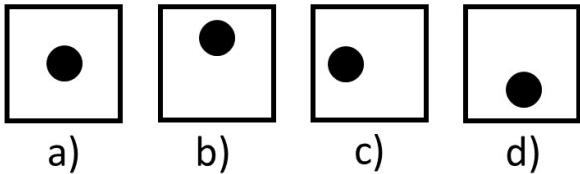
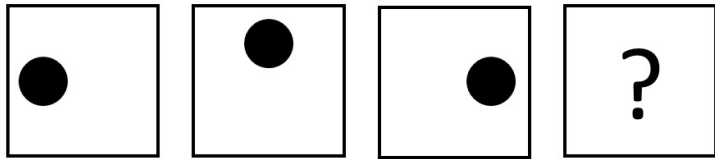
These are Cognitive Ability Tests, that assess a child's natural ability in:

- Verbal thinking (words)
- Quantitative thinking (numbers)
- Non verbal thinking (space and shapes)

CAT tests are taken on a computer and cannot be prepared for, they test inbuilt skills and abilities rather than knowledge from primary school.

These help us to determine where students might need extra help, and what their potential to achieve is as they progress through Cox Green.

ASSESSMENT, REPORTS AND PARENTS' EVENINGS



Verbal Analogies

In each of these questions there are three words in bold type. The first two words go together. The third word goes together with one of the answer choices.

new → **old** : **wet** →

A rain

B drip

C hot

D sun

E dry

ASSESSMENT, REPORTS AND PARENTS' EVENINGS

We then use the student's average CAT score range to place them at one of four 'Starting Points' rather than a GCSE grade. This will be indicated to you on your child's first Progress Report. Throughout their time at Cox Green, we will report to you how they are performing in relation to this starting point. The starting point is an indicative GCSE grade but is only indicative. Progress is reported using Meeting, Exceeding and Working towards. Y9 use GCSE grades both for target and current grade to support with choosing options. Reports published in Term 3 (February) and Term 6 (July) in Year 7, 8 & 9.

Key Stage 3 Starting Point	CAT score range	Indicative GCSE target Range
4	115+	7 - 9
3	105 to 114	5 - 7
2	86 to 104	3 - 4
1	Below 85	1 - 3

ASSESSMENT, REPORTS AND PARENTS' EVENINGS

Key Stage 3 Starting Point	CAT score range	Indicative GCSE target Range
4	115+	7 - 9
3	105 to 114	5 - 7
2	86 to 104	3 - 4
1	Below 85	1 - 3

9 = A**

8 = A*

7 = A

6 = B

5 = C+

4 = C

3 = D

2 = E

1 = F

ASSESSMENT, REPORTS AND PARENTS' EVENINGS

			Key Stage 3 Starting Point: 3	
% Attendance 97.3	Possible Sessions*	367	Total Positive Points: 606 Total Behaviour Points: 15	Total Number of Reflections: 3
	Authorised Absent Sessions	7		
	Unauthorised Absent Sessions	3		
*There are 2 sessions per school day (am & pm). Absence for a full school day is reported as 2 sessions.				

Year 7 Assessment 2

Behaviour for Learning

	Behaviour for Learning: Attitude & effort	Behaviour for Learning: Behaviour
1 = Exemplary	The student displays a thirst and a love for learning and contributes very strongly to the progress he/she is making.	He/she never disrupts lessons. Their manners are impeccable and they are always punctual to the lesson. Their behaviour and uniform is impeccable.
2 = Good	The student displays a consistently positive attitude to learning and can work effectively in a group, individual and in a whole class activity. He/she brings the right equipment and is eager to learn.	He/she responds very quickly to staff instructions and requests. Low level disruption is rare. He/she is punctual to lessons and takes pride in his/her work and appearance.
3 = Some Concerns	The student is mostly positive in his/her attitude to learning and can mostly work well in a group and as an individual. He/she mostly responds to staff instructions.	He/she usually has the right equipment and wants to learn. He/she can sometimes cause low level disruption and/or is sometimes late to lesson. His/her uniform is not always worn with pride.
4 = Major Concerns	The student lacks engagement and shows a lack of respect and tolerance for staff or other students. There is a lack of self-discipline.	He/she has poor attitudes to learning and does not value good manners. Punctuality or attendance is an issue.

Geography	Good	Good	Working Towards Expected Progress
History	Good	Good	Meeting Expected Progress
Music	Good	Good	Meeting Expected Progress
Personal Development	Good	Good	Explaining
Physical Education	Good	Good	Working Towards Expected Progress
Religious Studies	Good	Good	Exceeding Expected Progress
Spanish			Working Towards Expected Progress
Technology/Food Tech	Good	Good	Meeting Expected Progress

ASSESSMENT, REPORTS AND PARENTS' EVENINGS

You will receive two of these reports per academic year.

Teachers assess students regularly and in a variety of ways. Trackers are used to work out the student's overall performance using a range of data points rather than everything depending on one test.

There will be one parents' evening per year at Key Stage 3. You will have the chance to book appointments with each class teacher and speak to them via a video call on Edulink.

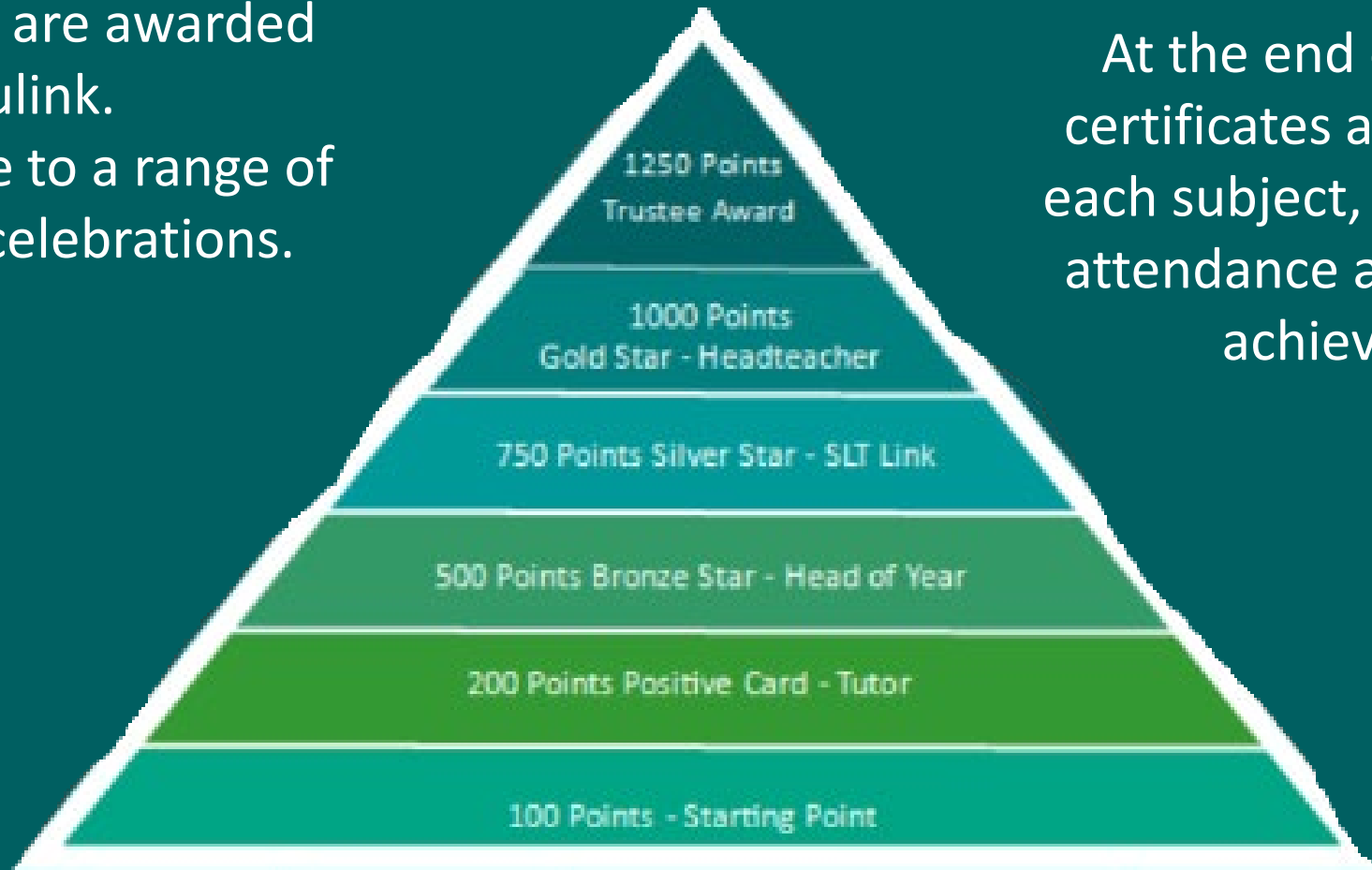
KEY STAGE 3 HOME LEARNING

- All Home Learning is set via Microsoft Teams which students can access.
- Parents can view what has been set via Edulink.
- Home Learning tasks will range from 20-40 minutes per task.
- Maths, English and Science three tasks per fortnight.
- MFL, History & Geography two tasks per fortnight.
- All other, except for Computing, will set one task a fortnight.
- Home Learning tasks are not set against a whole school timetable.
- A minimum of 48 hours given to complete a task.
- We utilise several online learning platforms.



REWARDS AND SANCTIONS

Positive points are awarded on Edulink. The accumulate to a range of rewards and celebrations.



At the end of each term, certificates are awarded for each subject, as well as 100% attendance and other great achievements.

REWARDS AND SANCTIONS

Level 2 and upwards are recorded on Edulink. If your child is set a reflection, you will be sent a reminder and an email from the member of staff who has set it explaining in more detail why it was set.

L2 = With class teacher during the school day

L3 and L4 = After school and set by Head of department



REWARDS AND SANCTIONS

Other things to be aware of :

- Learning Walk
- Reports – tutor, Head of Year, Senior Leadership team
- Celebration events such as hot chocolate mornings

SAFEGUARDING

Charlotte
Morgan-Russell
Designated
Safeguarding
Lead



Sharon Phelps
Designated
Safeguarding
Officer



Amiee Morris
Year 7 Safe
Manager



SAFEGUARDING

How to report any concerns:

- Students should speak to their form tutor, head of year and/or safe manager
- They can use our anonymous email address to report anything at any time:
beheard@coxgreen.com
- If you would like to report anything as a parent, contact Mrs Patterson, Miss Morris or enquiries and the query will be sent to the person best placed to help

