



Cox Green School's values underpin the work that we are doing to support both staff and students during the Covid-19 pandemic.

The 16-19 tuition fund was initially a one-off fund for the 2020 to 2021 academic year to support small group tuition for 16-19 students in English, maths and other courses where learning has been disrupted.

The guidance indicated that the supported students must be on a 16 to 19 study programme and who have not achieved grade 5 or above in GCSE maths and/or English by age 16. All will be on a 16 to 19 study programme. The subjects covered in the tuition was not to be limited to English and maths but identified according to need and existing programmes. Sessions were to be limited to three to five students per group and will be above and beyond normal timetabled hours. Students were to be prioritised for small group tuition based on the guidance released by the Education and Skills Funding Agency (ESFA).

Support sessions were prioritised for the following students:

- Those with an Education, Health and Care (EHC) Plan
- Those who have a grade 4 or below in GCSE Maths and/or English

Examples of some of the Tuition Support on offer will include:

- GCSE exam re-sit preparation
- Functional skills assessment preparation
- Bespoke subject support/catch-up

In 2020-21, our spend was:

	Commitment	Target group	Cost (Tuition or intervention will be paid at £25 an hour for staff, which is £34.37 including on costs)	Process for monitoring	Expected impact
Targeted Academic Support	<p>Academic support for: Students who have not yet achieved grade 4 in English and/or Maths, to support them to achieve this.</p> <p>Students who have not yet achieved grade 4 in English and/or Maths to support them to achieve other relevant qualifications such as Functional skills, in order to boost their CV further to prevent any chance of becoming NEET.</p> <p>Small group tuition in GCSE English and Maths, primarily English due to difficulties in recruiting a tutor for Maths.</p>	<p>5 students without either Maths or English (3 in Y13, 2 in Y12)</p> <p>8 students without Maths GCSE (7 in Y13, 1 in Y12)</p> <p>6 students without English GCSE (3 in Y13, 3 in Y12)</p>	<p>£742</p>	<p>Pre and post intervention testing for students.</p> <p>Assessment point data, mock data and outcomes (number of students who achieve a grade 4 GCSE Maths and English in summer 2021)</p> <p>Student voice and staff voice</p> <p>Observations of interventions and tutoring to ensure high quality and effective.</p> <p>Following the tuition, 6 achieved a grade 4 in Maths And 7 achieved a grade 4 in English</p>	<p>Following the tuition, 6 achieved a grade 4 in Maths And 7 achieved a grade 4 in English</p>

	<p>Students with EHCP/other SEN needs to support them to ensure they are able to access their chosen post 16 pathways.</p>	<p>Students with SEN needs were included within the cohorts above</p>	<p>n/a (see above)</p>	<p>Pre and post intervention testing for students.</p> <p>Assessment point data, mock data and outcomes (number of students who achieve or are on track to achieve their target grades in their chosen pathways by summer 2021 and in their final outcomes Summer 2022 if in Y12)</p> <p>Student voice and staff voice</p> <p>Observations of interventions and tutoring to ensure high quality and effective. Observations conducted with support from SENCO to ensure they are meeting SEN student needs.</p>	<p>See above</p>

			TOTAL SPEND: £742		
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The government have recognized that the further disruption to the 2020-21 academic year means that there is still a need to support these students and have allocated additional funding.

In addition to this, they recognize that this disruption meant it was not always possible for all funds allocated to schools to be spent in the last academic year. Therefore, it has been possible to carry over unspent funds from 2020-21 in to this academic year.

Therefore, as a school we have the following funds for 2021-22:

Carried forward from 2020-21: £2324.00
 2021-22 funding: £4989.00

 Total: £7313.00

There have been some changes to ways in which this funding can be spent. These are:

- The criteria has been broadened to include those considered to be the most economically disadvantaged
- There is increased flexibility in group numbers. Groups can now be 3-5, and when absolutely necessary a maximum of 7

	Commitment	Target group	Cost (Tuition or intervention will be paid at £25 an hour for staff, which is £34.37 including on	Process for monitoring	Expected impact
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			costs)		
	<p>Academic support for:</p> <p>Students who have not yet achieved grade 4 in English and/or Maths, to support them to achieve this.</p> <p>Students who have not yet achieved grade 4 in English and/or Maths to support them to achieve other relevant qualifications such as Functional skills, in order to boost their CV further to prevent any chance of becoming NEET.</p> <p>Small group tuition, in the first instance ahead of the November entry for these qualifications. This will include at least one revision day for each subject in October half term.</p> <p>If any students do not achieve a grade 4 in the November paper, tuition will be provided from January in preparation for the summer entry. If the tutor feels it is appropriate, this will also involve preparation for and assessment of the functional skills qualification.</p>	<p>English Y13 = 1 student Maths Y13 = 2 students English Y12 = 4 students Maths Y12 = 9 students</p>	<p>October half term sessions: 10 hours English teachers and 20 hours Maths teachers = £1050</p> <p>Additional tuition from January (if needed) 30 hours £1050</p>	<p>Pre and post intervention assessment of students</p> <p>Assessment point data, mock data and outcomes of GCSE retake exams.</p> <p>Student and staff voice</p> <p>Observations of interventions and tutoring to ensure they are high quality and effective.</p>	<p>These students will have an increased chance of achieving a 4 in English and/or Maths. The support of this tuition will also support these students to achieve their target grades or higher in their other qualifications. Achieving a grade 4 in English/Maths, or being awarded a functional skills qualification will enable these students to access a range of destinations when they leave Cox Green.</p>
	<p>Academic support for:</p> <p>Students with EHCP/other SEN needs to support them to ensure they are able to access their chosen post 16 pathways.</p> <p>Students who are considered to be economically disadvantaged.</p> <p>Small group tuition for students within these categories in their chosen subjects where the greatest need is identified. Where possible this will be provided through intervention sessions with Cox Green staff, and will take place between October and December to ensure these students have caught up where</p>	<p>7 SEN students in Y13</p> <p>Number of SEN students in Y12 TBC</p> <p>Number of students</p>	<p>Intervention sessions by subject teachers paid at £25 per hour (£34.37 including on costs) 180 hours of staff time</p> <p>Total:</p>	<p>Pre and post intervention assessment of students</p> <p>Assessment point data, mock data and final outcomes</p> <p>Student and staff voice</p> <p>Observations of intervention to ensure they are high quality and effective</p>	<p>These students will have an increased chance of achieving their target grades in their chosen subjects. This will enable them to access a range of chosen destinations post-18. Students will have increased confidence in their abilities in these subjects.</p>

	necessary to complete the rest of the year successfully.	eligible for a financial bursary in Y12 and 13 TBC	£6186.60		
			Total: £7236.60		