Cox Green School - Long Term Curriculum Plan – KS3

Subject Area: Religious Studies

Year Group	Autumn Term 1 (or number of weeks)	Autumn Term 2 November +	Spring Term 1 Jan +	Spring Term 2 March+	Summer Term 1 May +	Summer Term 2
7	**Why Study Religion?** *An exploration of what belief is exploring key facts of the six main faiths.*	**All about Hinduism** *An examination of Hindu beliefs about God, ways of worship, social justice and teachings about life after death.*	**How do we express spirituality?** *A national competition aimed at focusing on students personal spiritual development and sense of self.*		**All about Buddhism** *Buddhist beliefs about the purpose of life and ways of behaving.*	**All about Sikhism** *An examination of Sikh beliefs about God, ways of worship, social justice and teachings community cohesion.*
8	**Abrahamic Faiths** An exploration of Judaism, Christianity and Islam, examining the foundations of the faiths, the significance of religious scripture and how religious belief is expressed through worship, religious cohesion and global issues.		**Liberation theology** *Students explore the theme of social injustice through contemporary examples – focusing on how Christian liberation theology is put into action.*		**Why do we suffer?** **How do we know what is right or wrong?** A study of whether evil and suffering is proof of no God. How do we know what is right or wrong? Exploration of ethics – animal testing/ethical theories/Capital punishment.	

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7 A thematic approach to some topics with an AT2 focus, along with an exploration of the main Eastern belief systems	**Why Study Religion?** *An exploration of what belief is exploring key facts of the six main faiths.*	**All about Hinduism** *An examination of Hindu beliefs about God, ways of worship, social justice and teachings about life after death.*		**How do we express spirituality?** *A national competition aimed at focusing on students personal spiritual development and sense of self.*	**All about Buddhism** *Buddhist beliefs about the purpose of life and ways of behaving.*	**All about Sikhism** *An examination of Sikh beliefs about God, ways of worship, social justice and teachings community cohesion.*
Assessment Activity	Baseline for AP1	AP3: Formative questioning (A-D Knowledge of. E – Application of knowledge)			AP4 – Formative questioning (A-D Knowledge of. E – Application of knowledge)	AP5: formative questioning (A-D Knowledge of. E – Application of knowledge)
Skill Development	Note taking Collaboration Listening	Reflection, Persevering, Communication Risk Taking , Planning Questioning Development of extended written responses .		Collaboration Communication Persevering Planning Development of extended written responses	Planning Reflecting Listening Development of extended written responses	Planning Communication Collaboration Reflecting Development of extended written responses
Enrichment opportunities	N/A	Display creation		*Spirited Arts Competition*	Department poetry competition	Visit a Buddhism Temple Creation of Mandalas

Spiritual Moral Social Cultural and British Values	Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about creation. Opportunity to express their own opinion and develop social skills through communication and collaboration.	Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups. Opportunity to express their own opinion and develop social skills through communication and collaboration.	Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups.	Participating and responding to cultural activities. Understanding how society functions – how a community celebrates.	Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about the universe and inter-dependency. Opportunity to express their own opinion and develop social skills through communication and collaboration. Exploring how British Values promote social cohesion between different faith groups
Throughout all units: An exploration of the values and beliefs of others and themselves.					

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8 An exploration of beliefs not explored in Y7 and an introduction into Philosophical thinking.	**Abrahamic Faiths** An exploration of Judaism, Christianity and Islam, examining the foundations of the faiths, the significance of religious scripture and how religious belief is expressed through worship, religious cohesion and global issues.		**Liberation theology** *Students explore the theme of social injustice through contemporary examples – focusing on how Christian liberation theology is put into action.*		**Why do we suffer?** **How do we know what is right or wrong?** A study of whether evil and suffering is proof of no God. How do we know what is right or wrong? Exploration of ethics – animal testing/ethical theories/Capital punishment.	
Assessment Activity	N/A	Questioning (A-D Knowledge of. E – Application of knowledge)	Source analyses and questioning (A-D Knowledge of. E – Application of knowledge)		Source analyses and questioning (A-D Knowledge of. E – Application of knowledge)	
Skill Development	Planning Communication Collaboration Reflecting	Reflection Persevering Communication Risk Taking Development of extended written responses	Planning Collaboration / Questioning / Communication Communication / Persevering Development of extended written responses .		Collaboration Communication Persevering Planning	Planning Communication Collaboration Reflecting
Enrichment opportunities	N/A	Spirited Arts Competition		Year 8 Ethics and Philosophy Blog	Department poetry competition	Speaker/Visitor from an alternative faith

Spiritual Moral Social Cultural and British Values	Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about the universe and inter-dependency. Opportunity to express their own opinion and develop social skills through communication and collaboration.	Exploring, understanding and respecting diversity. Understanding and appreciating personal influences. Understanding how communities and societies function. Understanding human feelings and emotions.	Experiencing fascination, awe and wonder. Understanding human feelings and emotions. Understanding the consequences of actions. Investigating and showing an ability to have a reasoned view about moral issues.	Investigation of moral values and ethical issues. Recognising right and wrong, and applying it. Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions.	Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups.	Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it.
	Throughout all units: An exploration of the values and beliefs of other and themselves.					