

**RS at Cox Green 2016-2017
Curriculum Plan**

**Key Stage 3
Year 7**

Year Group	Autumn Term 1 (or number of weeks)	Autumn Term 2 November +	Spring Term 1 Jan +	Spring Term 2 March+	Summer Term 1 May +	Summer Term 2 June +
7	Why Study Religion? <i>An exploration of what belief is exploring key facts of the six main faiths.</i>	All about Hinduism <i>An examination of Hindu beliefs about God, ways of worship, social justice and teachings about life after death.</i>	How do we express spirituality? <i>A national competition aimed at focusing on students personal spiritual development and sense of self.</i>		Abrahamic Faiths <i>An exploration of Judaism, Christianity and Islam, exploring beliefs about God, ways of worship, social justice and teachings about life after death.</i>	
Assessment Activity	Leaflet with graded success criteria	Questioning (A-D Knowledge of. E – Application of knowledge)	Reflection written in response to creative project 7		Questioning (A-D Knowledge of. E – Application of knowledge)	
Skill Development	Note taking Collaboration Listening	Reflection, Persevering, Communication Risk Taking , Planning Questioning	Development of extended written responses	Collaboration Communication Persevering Planning Development of extended written responses	Planning Reflecting Listening Development of extended written responses	Planning Communication Collaboration Reflecting Development of extended written responses
Enrichment opportunities	N/A	Display creation	Visit a Buddhism Temple Creation of Mandalas	Spirited Arts Competition completion	Department poetry competition	

<p>Spiritual Moral Social Cultural and British Values</p>	<p>Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about creation. Opportunity to express their own opinion and develop social skills through communication and collaboration.</p>	<p>Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions.</p>	<p>Exploring how British Values promote social cohesion between different faith groups. Opportunity to express their own opinion and develop social skills through communication and collaboration.</p>	<p>Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups.</p>	<p>Participating and responding to cultural activities. Understanding how society functions – how a community celebrates.</p>	<p>Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about the universe and inter-dependency. Opportunity to express their own opinion and develop social skills through communication and collaboration. Exploring how British Values promote social cohesion between different faith groups</p>
	<p><i>Throughout all units: An exploration of the values and beliefs of others and themselves.</i></p>					

**Key Stage 3
Year 8**

Year Group	Autumn Term 1 Sept+	Autumn Term 2 November +	Spring Term 1 Jan +	Spring Term 2 March+	Summer Term 1 May +	Summer Term 2
8	Sources of Authority Why are Jesus Christ and Prophet Muhammad important?	Liberation theology <i>Students explore the theme of social injustice through contemporary religious examples</i>	Why do we suffer? A study of whether evil and suffering is proof of no God.	An introduction to Philosophy and Ethics (18 x 1 hour sessions) Exploration of ethics: How do we know what is right or wrong? animal testing/euthanasia, crime and punishment, peace and conflict Exploration of philosophy: Arguments for the existence of God, and Life after death		
Assessment Activity	Questioning (A-D Knowledge of. E – Application of knowledge)	Presentation	Questioning (A-D Knowledge of. E – Application of knowledge)	Questioning (A-D Knowledge of. E – Application of knowledge)		
Skill Development	Planning, Communication Collaboration, Reflecting	Reflection, Persevering Communication, Risk Taking, Development of extended written responses	Planning, Collaboration, Questioning, Communication Communication, Persevering Development of extended written responses	Planning Collaboration / Questioning / Communication/ reflecting Communication / Persevering Development of extended written responses		
Enrichment opportunities	N/A	Spirited Arts Completion		Year 8 Ethics and Philosophy Blog Department poetry competition Speaker/Visitor from an alternative faith		

<p>Spiritual Moral Social Cultural and British Values</p>	<p>Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about the universe and inter-dependency. Opportunity to express their own opinion and develop social skills through communication and collaboration.</p>	<p>Exploring, understanding and respecting diversity. Understanding and appreciating personal influences. Understanding how communities and societies function. Understanding human feelings and emotions.</p>	<p>Experiencing fascination, awe and wonder. Understanding human feelings and emotions. Understanding the consequences of actions. Investigating and showing an ability to have a reasoned view about moral issues.</p>	<p>Investigation of moral values and ethical issues. Recognising right and wrong, and applying it. Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it.</p>
<p><i>Throughout all units: An exploration of the values and beliefs of other and themselves.</i></p>				