

**Psychology at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 5
Year 12**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Social Psychology- Obedience	Social Psychology - Prejudice	Cognitive Psychology- Multi-Store Model of Memory	Cognitive Psychology- Reconstructive Memory and Eye Witness Testimony	Cognitive Psychology- Long term memory, Amnesia	Issues and debates- such nature-nurture, ethics, use of knowledge in society, psychology as science, social control
Obedience, Abu Ghraib Blind Obedience. Skills: Debating and using evidence from surveys. Assessment: Concise essays in timed conditions.	Prejudice, Social Identity and Realistic Conflict Theories Skills: Debating and using evidence from surveys. Assessment: Concise essays in timed conditions.	Primacy and Recency Effects, Information Processing, Skills: Using contradicting evidence to support arguments. Experimental methods Assessment: Timed exam questions.	Memory, Forgetting, Eyewitness Testimony. Skills: Using evidence from experimental studies. Assessment: Multiple-choice questions and essay writing	Brain Damage Studies Skills: evaluation and application od cognitive research in amnesia patients loss Assessment: Past papers.	Applying knowledge of social and cognitive psychology to contemporary issues in society Skills: debating and assessing Assessment: Mock Examination – past papers

British Values/SMSC:

Ethical guidelines and social dilemmas discussed within all psychological approaches: e.g. Milgram's study of Obedience and deception, prejudice and reduction of prejudice within society based on studies of prejudice .

Enrichment/Extra Curriculum:

- Independent research and presentations of psychological studies. Implementation of Research Methods: experimental and non-experimental*

Biological Psychology and Learning Theories are being taught in Altwood School

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Year 13

Term 1	Term 2	Term 3	Term 4	Term 5
Clinical depression and schizophrenia	Psychology- and Clinical and Child Psychology – attachment, daycare	Psychological Skills: research methods, classic studies and issues and debates	Revisiting Child, Clinical Psychology and Psychological Skills	Exam Revision.
<p>Diagnosis using DSM-IV TR and ICD</p> <p>Skills: Using case studies as the research method.</p> <p>Assessment : Issues and Debates based on past papers</p>	<p>Bowlby's Theory, Deprivation and Privation</p> <p>Skills: Synoptic skills, synthesis and evaluation. Practice of exam skills</p> <p>Assessment: Mock exam fortnight covering the First year and Clinical Psychology</p>	<p>Unseen studies and application of knowledge of all research methods and issues and debates</p> <p>Skills: Developing Synopticity further and exam unseen skills.</p> <p>Assessment: Past exam papers in timed conditions</p>	<p>Consolidations of knowledge and application of all psychological skills</p> <p>Skills: Synthesis and Synopticity and exam unseen skills.</p> <p>Assessment: Past exam papers in timed conditions.</p>	<p>Final revision.</p> <p>Skills: Synthesis and Synopticity.</p> <p>Assessment: Past exam papers in timed conditions.</p>
<p><i>British Values/SMSC:</i> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches e.g. Depression and schizophrenia treatments and problems with labelling and social control. Cooperation and interdependence.</i></p>				
<p>Enrichment/Extra Curriculum:</p> <ul style="list-style-type: none"> <i>Independent research of psychological studies and presentations chosen with peer and teacher feedback.</i> 				