

## Technology at Cox Green Curriculum Plan Key Stage 5 Year 3D AQA Specification

| Coursework Exam  |  |  |
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| Product Design   | Product Design   |  |
| Coursework year 12   | <ul> <li>Exam</li> <li>Revision topics:</li> <li>Materials,</li> <li>Corrosion, decay and degradation</li> <li>Finishes and</li> </ul>   | <ul><li>The marketing function</li><li>Design methods</li><li>Design activity within</li></ul>   |
| Assessment: all coursework sections and exam questions.  Skills: developing and putting into practice their knowledge of the design process. They are producing a portfolio consisting of two design and make products. These will include detailed, relevant  | components and application • Properties and materials testing • Elastomers • Design, environment and ergonomics  | <ul><li>organisations</li><li>The design process</li><li>Development</li><li>Testing and evaluation</li><li>Patents</li></ul>  |
| research, design ideas, developed ideas, modeling, planning, making, testing and evaluation.  Practical skills include CAD/CAM, laminating, lathe work, sawing   | <ul> <li>Metals</li> <li>Non-ferrous metals</li> <li>Alloys and alloying</li> <li>Environmental and sustainability issues</li> <li>Ergonomics and</li> </ul>   | <ul> <li>Communications and representation of design ideas</li> </ul>  |
| woods, metals and plastics, heat treatment including welding, drilling, hand tool and joinery skills, finishing and applying a finish.   | <ul> <li>Wood anthropometrics</li> <li>Veneers, laminates and composites</li> <li>Glass</li> <li>Inclusive design</li> <li>Consumer safety</li> <li>Design and</li> </ul>  | <ul> <li>Sustainability and<br/>environmental concerns</li> <li>Safety</li> <li>Human needs and human</li> </ul>   |
| Coursework year 13  Assessment: all coursework sections and exam questions.  | <ul> <li>Ceramics manufacture</li> <li>Papers and boards</li> <li>Printing components</li> </ul>   | factors  • Major developments in technology  |
| Skills: developing and putting into practice their knowledge of the design process. They are producing a portfolio consisting of one design and make product. This will be a product that solves a problem and is a viable product in the real world. The portfolio will include detailed, relevant research, design ideas, developed ideas, modeling, planning, making, testing and evaluation. | <ul> <li>Smart and Modern materials</li> <li>Hand and commercial processing</li> <li>Joining processes</li> <li>Joining polymers</li> <li>Industrial materials testing</li> <li>Design and market influences</li> <li>Roles in the design process</li> </ul> | <ul> <li>Product life cycles and historical influences</li> <li>The work of past and present designers</li> <li>Selecting a process</li> <li>Modern manufacturing systems</li> </ul> |
| Practical skills include CAD/CAM, laminating, lathe work, sawing woods, metals and plastics, heat treatment including welding, drilling, hand tool and joinery skills, finishing and applying a finish.  | Joining ceramics   | <ul><li>ICT in manufacturing</li><li>ICT applications in product<br/>design and manufacture</li></ul>  |

| SMSC/British Values:<br>Industrial processes, sustainability, designing for a real world<br>market and time management and organisation. |   |
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| Enrichment/Extra Curriculum:   | r improve coursework/revise for everyingtions |
| <ul> <li>Tuesday and Thursday support sessions to catch up on o</li> </ul>   | r improve coursework/revise for examinations. |