

**Spanish at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 4
Year 9**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Family and Technology	Free Time, Food and Spanish Culture	Home, Region and Food	Environment and Holidays	School	Future Plans
<p>Themes: Family, friends, relationships, online activities, positives and negatives of mobiles and internet.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Communicate in pairs, respond to spoken/written language, apply grammar, ask and answer questions, initiate/develop conversations.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be</i></p>	<p>Themes: Free time activities, food and drink, sport, family life in Spain, Spanish festivals.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Expressing feelings, opinions, memorising, compare home and TL culture, spontaneous speech, pronunciation and intonation, deal with the unpredictable.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: House, bedroom, region, healthy living.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Use a range of resources, summarise and report, adapt learned language.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: Helping the environment, poverty, homelessness, holidays, weather, region.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Interpret meaning, authentic materials, vary language.</p> <p><i>SMSC/British Values: Developing an understanding of the need to review and reassess their values, codes and principles in</i></p>	<p>Themes: School subjects, likes and dislikes, school and daily routine.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: pronunciation and intonation, language for real purposes, apply grammar.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Post 16 options, jobs.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Independence in learning, summarise and report.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>

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- Enrichment/Extra Curriculum:**
- *Presenting a new gadget in Spanish*
 - *Writing an article for Salud about British eating habits*
 - *Writing an information pack about your house and town for a school-exchange*
 - *Presenting environmental issues and how to tackle them*
 - *Learning more about the differences and similarities between the Spanish and British school system through film*
 - *Writing a letter of application for a Spanish job*

**Key Stage 4
Year 10**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Family & Friends Home & Environment	My studies Free Time	Healthy & Unhealthy Living Life at School	Customs & Festivals	Travel & Tourism Home & Region	Education, Post 16, Me, my family & friends
<p>Themes: Family and friend relationships, your house, area and town.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Learning vocab, giving opinions, asking and answering questions in written work.</p> <p><i>SMSC/British Values: A commitment to personal values in areas which are considered right by some and wrong by others.</i></p>	<p>Themes: Your studies, school, free time and sports.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: False friends, using verbal context to work out the meaning of new words, extending sentences.</p> <p><i>SMSC/British Values: Promoting measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age.</i></p>	<p>Themes: Healthy and unhealthy lifestyles, opinions about health, opinions of school.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Improving fluency by learning complete phrases, colloquial expressions, expressing preferences, justifying opinions.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Spanish customs, Spanish/Latin American culture, holidays.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Using a range of tenses and structures in writing and speaking.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Work or university, benefits of higher education.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Using and recapping a range of tenses. Including a variety of vocabulary and structures in your own work.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Talking about future plans and relationships.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Using the future and conditional tenses.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>

Enrichment/Extra Curriculum:

- *Designing and presenting an ideal school*
- *Producing a leaflet for a holiday destination in Spain*
- *Debating between higher education and apprenticeships*
- *Designing a healthy living leaflet for the NHS for Spanish speaking visitors*
- *Researching familial relationships across the Spanish speaking world*

Debating the pros and cons of modern technology

**Key Stage 4
Year 11**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
The Environment Charity & Voluntary work	Career ambitions Technology	Poverty	Exam preparation & Revision	Exam preparation & Revision	Exam preparation & Revision
Themes: How to protect the environment & current problems, charities and charity work. Assessment: vocabulary tests and end of context assessment (grammar, listening, reading). Skills: Make use of social and cultural contexts to work out meaning, using quantifiers and intensifiers. <i>SMSC/British Values: Develop a sense of belonging to a community and caring for it.</i>	Themes: Looking & applying for jobs, ideal job, social media & mobiles. Assessment: vocabulary tests and end of context assessment (grammar, listening, reading). Skills: Using acquired knowledge of Spanish to express ideas, introducing variety to enhance work. <i>SMSC/British Values: Develop a sense of belonging to a community and caring for it.</i>	Themes: Talking about helping the homeless and people in need. Assessment: vocabulary tests and end of context assessment (grammar, listening, reading). Skills: Developing answers to questioning, looking for clues to help understanding. <i>SMSC/British Values: Reflect on their own school experience.</i>	Themes: All topics on the GCSE specification. Assessment: vocabulary tests, reading, writing, listening and speaking mocks. Skills: Including different tenses in writing and speaking, using knowledge of grammatical categories. <i>SMSC/British Values: Independent and group work skills.</i>	Themes: All topics on the GCSE specification. Assessment: vocabulary tests, reading, writing, listening and speaking mocks. Skills: Using a range of tenses, higher level structures, connectives, intensifiers in writing and speaking. <i>SMSC/British Values: Independent and group work skills.</i>	Themes: All topics on the GCSE specification. Assessment: vocabulary tests, reading, writing, listening and speaking mocks. Skills: Using a range of tenses, higher level structures, connectives, intensifiers in writing and speaking. <i>SMSC/British Values: Independent and group work skills.</i>

Enrichment/Extra Curriculum:

- *Letter to Spanish environment secretary to outline current environmental issues and solutions.*
- *Writing a letter of application for a Spanish job*
- *Writing a charity appeal for a Spanish newspaper*
- *Intervention*
- *Revision sessions.*