

**French at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 4
Year 9**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Family and Technology	Free Time, Food and French Culture	Home, Region and Food	Environment and Holidays	School	Future Plans
<p>Themes: Family, friends, relationships, online activities, positives and negatives of mobiles and internet.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Communicate in pairs, respond to spoken/written language, apply grammar, ask and answer questions, initiate/develop conversations.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be respected.</i></p>	<p>Themes: Free time activities, food and drink, sport, French celebrations and festivals.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Expressing feelings, opinions, memorising, compare home and TL culture, spontaneous speech, pronunciation and intonation, deal with the unpredictable.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: House, bedroom, region, charities, healthy living.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Use a range of resources, summarise and report, adapt learned language.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: Environmental issues, social issues, holidays, weather, region.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Interpret meaning, authentic materials, vary language.</p> <p><i>SMSC/British Values: Developing an understanding of the need to review and reassess their values and principles due to experience.</i></p>	<p>Themes: School subjects, likes and dislikes, school and daily routine.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: pronunciation and intonation, language for real purposes, apply grammar.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Post 16 options, jobs.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Independence in learning, summarise and report.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>

Enrichment/Extra Curriculum

- *Presenting a new gadget in French*
- *Writing an article for Santé about British eating habits*
- *Writing an information pack about your house and town for a school-exchange*
- *Presenting environmental issues and how to tackle them*
- *Learning more about the differences and similarities between the French and British school system through film*
- *Writing a letter of application for a French job*

**French at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 4
Year 10**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Life at school and college	Travel and tourism	Education post-16	Social issues – healthy and unhealthy living	Marriage and partnership	Technology in everyday life
<p>Themes: School life in France and Britain, school rules and uniform, ideal school.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Agreeing or disagreeing, using visual and verbal context in reading, using more than one tense in the same sentence,</p> <p><i>SMSC/British Values: Comparison of French</i></p>	<p>Themes: Describing holiday destinations and holiday preferences, describing holidays in detail, talking about holiday activities, French towns and cities.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using negatives, paraphrasing, adding complexity, expressing opinions and using intensifiers, recognising cognates and semi-cognates, reading for gist.</p> <p><i>SMSC/British Values: Explore cultural</i></p>	<p>Themes: Talking about future studies and options, discussing university and apprenticeship.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using less common prepositions, ignoring words which are not needed in listening tests, being aware of <i>faux amis</i> when translating into English.</p> <p><i>SMSC/British Values: Looking at future</i></p>	<p>Themes: Describing eating habits, comparing old and new eating habits, describing health resolutions</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using adverbs to enhance sentences, recognising common patterns in French when listening, using negatives to add complexity.</p> <p><i>SMSC/British Values: Comparison of French</i></p>	<p>Themes: Talking about personal relationships and future relationships, discussing future relationship choices.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Including adjectives, understanding near-cognates when listening, answering unprepared questions.</p> <p><i>SMSC/British Values: Further tolerance and</i></p>	<p>Themes: Talking about communication online, uses of social media, discussing pros and cons of social media, mobile technology and its uses, dangers of mobile technology.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Memorising phrases, coping strategies, pronunciation of verb endings, adding extra information, collecting useful phrases.</p> <p><i>SMSC/British Values: Enables students to</i></p>

<i>and British schools providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<i>assumptions and values. Giving students an insight to the world around them.</i>	<i>options for education within British and French schools providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<i>and British eating habits providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<i>harmony between different cultural traditions.</i>	<i>distinguish right from wrong and respect civil and criminal law.</i>
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Enrichment/Extra Curriculum:

- *Designing and presenting an ideal school*
- *Producing a leaflet for a holiday destination in France*
- *Debating between higher education and apprenticeships*
- *Designing a healthy living leaflet for the NHS for French speaking visitors*
- *Researching familial relationships across the Francophone world*
- *Debating the pros and cons of modern technology*

**French at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 4
Year 11**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
The Environment Charity & Voluntary work	Career ambitions Technology	Poverty	Exam preparation & Revision	Exam preparation & Revision	Exam preparation & Revision
<p>Themes: How to protect the environment & current problems, charities and charity work.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Make use of social and cultural contexts to work out meaning, using quantifiers and intensifiers.</p> <p><i>SMSC/British Values: Develop a sense of belonging to a community and caring for it.</i></p>	<p>Themes: Looking & applying for jobs, ideal job, social media & mobiles.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using acquired knowledge of French to express ideas, introducing variety to enhance work.</p> <p><i>SMSC/British Values: Develop self-confidence in talking about personal qualities and suitability for jobs.</i></p>	<p>Themes: Talking about helping the homeless and people in need.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Developing answers to questioning, looking for clues to help understanding.</p> <p><i>SMSC/British Values: Encourage respect for others and understand how they can contribute to the life of</i></p>	<p>Themes: All topics in the GCSE specification.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Including different tenses in writing and speaking, checking grammar in written work, using knowledge of grammatical categories.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish,</i></p>	<p>Themes: All topics in the GCSE specification.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using a range of tenses, higher level structures, connectives, intensifiers in writing and speaking.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish,</i></p>	<p>Themes: All topics in the GCSE specification.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using a range of tenses, higher level structures, connectives, intensifiers in writing and speaking.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish,</i></p>

		<i>others.</i>	<i>respect others and be respected.</i>	<i>respect others and be respected.</i>	<i>respect others and be respected.</i>
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Enrichment/Extra Curriculum:

- *Letter to French environment secretary to outline current environmental issues and solutions.*
- *Writing a letter of application for a French job*
- *Writing a charity appeal for a French newspaper*
- *Intervention*
- *Revision sessions.*