

**Spanish at Cox Green 2017-2018**  
**Key Stage 3 Curriculum Plan**  
**Year 7**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>
<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).	<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).	<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).	<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).	<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).	<u>Assessment:</u> Vocabulary test and end of context assessment (All four skills).
<u>Skills:</u> Understand spoken and written information in Spanish.	<u>Skills:</u> Knowledge of language, applying grammar, communicate in pairs, apply grammar, communicate in more demanding contexts.	<u>Skills:</u> Express feelings and opinions, use target language, respond to classroom events, use dictionaries.	<u>Skills:</u> Listen for gist and detail, produce a variety of writing, summarise and report, interpret meaning.	<u>Skills:</u> Summarise and report, interpret meaning, compare home and TL culture, use a range of resources, use language creatively.	<u>Skills:</u> Scan texts, knowledge of experiences and perspectives, use language creatively.
<u>SMSC/British Values:</u> <i>Develop a climate and ethos within the class in which all pupils can grow, flourish, respect &amp; be respected.</i>	<u>SMSC/British Values:</u> <i>Allowing students to explore the values and beliefs of others so students understand.</i>	<u>SMSC/British Values:</u> <i>Allowing students to explore the values and beliefs of others so students understand others' beliefs, religions.</i>	<u>SMSC/British Values:</u> <i>Showing respect for people and where they live.</i>	<u>SMSC/British Values:</u> <i>Providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<u>SMSC/British Values:</u> <i>Providing opportunities to compare British and foreign towns.</i>
<b>Enrichment/Extra Curriculum:</b> <ul style="list-style-type: none"> <li>• Chocolate y churros after school club</li> <li>• <i>Introducing yourself to a pen-pal in Spanish</i></li> <li>• <i>Describing Spanish celebrities and personalities</i></li> <li>• <i>Creating a leaflet about Maidenhead for the Spanish visitors</i></li> <li>• <i>Where to holiday in Spain</i></li> </ul>					

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Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>	<b>Topics Covered</b>
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<u>Skills:</u> Expressing and justifying opinions, adapting language, writing extended texts.	<u>Skills:</u> Tackling unfamiliar texts, identifying key vocab from context, extending your work.	<u>Skills:</u> Adapting previously learnt language, listening for detail, cultural differences.	<u>Skills:</u> Differentiating between near and immediate future, justify opinions.	<u>Skills:</u> <i>Exploring differences between cultures and ways of living.</i>	<u>Skills:</u> Carry out research, identify false friends, use grammar skills to eliminate wrong answers.
<u>SMSC/British Values:</u> <i>Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be respected.</i>	<u>SMSC/British Values:</u> <i>Providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<u>SMSC/British Values:</u> <i>Providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<u>SMSC/British Values:</u> <i>Developing an understanding of the need to review and reassess their values, codes and principles in the light of experience.</i>	<u>SMSC/British Values:</u> <i>Exploring differences between cultures and ways of living.</i>	<u>SMSC/British Values:</u> <i>Exploring differences between cultures and ways of living.</i>
<b>Enrichment/Extra Curriculum:</b> <ul style="list-style-type: none"> <li>• <i>Enjoying Spanish film</i></li> <li>• <i>Writing a personal statement in Spanish</i></li> <li>• <i>Discovering what life is like in Spanish speaking towns and cities</i></li> <li>• <i>How the Spanish lead a healthy lifestyle</i></li> <li>• <i>Being a Spanish film critic</i></li> </ul>					