

**Key Stage 3  
Year 7**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Me presento</b>	<b>Me describo</b>	<b>El insti</b>	<b>Mi semana</b>	<b>Donde vivo yo</b>	<b>Las vacaciones</b>
<p>Themes: greetings, learning the alphabet, numbers, age, birthdays and family members.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills).</p> <p>Skills: Understand spoken and written information in Spanish.</p> <p><i>SMSC/British Values: Develop a climate and ethos within the class in which all pupils can grow, flourish, respect &amp; be respected.</i></p>	<p>Themes: Pets and colours, nationalities, describing yourself and family relationships.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills)</p> <p>Skills: Knowledge of language, applying grammar, communicate in pairs, apply grammar, communicate in more demanding contexts.</p> <p><i>SMSC/British Values: Allowing students to explore the values and beliefs of others so students understand.</i></p>	<p>Themes: School subjects, opinions, time, facilities, uniform.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills)</p> <p>Skills: Express feelings and opinions, use target language, respond to classroom events, use dictionaries.</p> <p><i>SMSC/British Values: Allowing students to explore the values and beliefs of others so students understand others' beliefs, religions.</i></p>	<p>Themes: The weather, free time, daily routine, weekend activities, food.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills).</p> <p>Skills: Listen for gist and detail, produce a variety of writing, summarise and report, interpret meaning.</p> <p><i>SMSC/British Values: Showing respect for people and where they live.</i></p>	<p>Themes: Where you live, directions, house, bedroom and region.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills).</p> <p>Skills: Summarise and report, interpret meaning, compare home and TL culture, use a range of resources, use language creatively.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: Transport, accommodation, facilities, activities, the future and past tense.</p> <p>Assessment: vocabulary test and end of context assessment (All four skills).</p> <p>Skills: Scan texts, knowledge of experiences and perspectives, use language creatively.</p> <p><i>SMSC/British Values: Providing opportunities to compare British and foreign towns.</i></p>

**Enrichment/Extra Curriculum:**

- Chocolate y churros after school club
- *Introducing yourself to a pen-pal in Spanish*
- *Describing Spanish celebrities and personalities*
- *Creating a leaflet about Maidenhead for the Spanish visitors*
- *Where to holiday in Spain*

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>El tiempo libre</b>	<b>Una excursión a Madrid</b>	<b>Una vida sana</b>	<b>El futuro</b>	<b>El medio ambiente</b>	<b>Las fiestas españolas</b>
<p>Themes: free time, holidays, past events, describing when you were younger.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Expressing and justifying opinions, adapting language, writing extended texts.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be respected.</i></p>	<p>Themes: transport, future tense, activities, shops, directions.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Tackling unfamiliar texts, identifying key vocab from context, extending your work.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: mealtimes, healthy and unhealthy food, healthy lifestyle, body parts, restaurant.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Adapting previously learnt language, listening for detail, cultural differences.</p> <p><i>SMSC/British Values: Providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: future plans, jobs, future study, earning pocket money.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Differentiating between near and immediate future, justify opinions.</p> <p><i>SMSC/British Values: Developing an understanding of the need to review and reassess their values, codes and principles in the light of experience.</i></p>	<p>Themes: problems in the environment, helping out, looking after the world.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Reading skills, taking notes, summarise and recount.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>	<p>Themes: Spanish speaking countries, Latin American festivals, importance of learning languages.</p> <p>Assessment: vocabulary test and end of context assessment (grammar, listening, reading).</p> <p>Skills: Carry out research, identify false friends, use grammar skills to eliminate wrong answers.</p> <p><i>SMSC/British Values: Exploring differences between cultures and ways of living.</i></p>

**Enrichment/Extra Curriculum:**

- *Enjoying Spanish film*
- *Writing a personal statement in Spanish*
- *Discovering what life is like in Spanish speaking towns and cities*
- *How the Spanish lead a healthy lifestyle*
- *Being a Spanish film critic*