

**French at Cox Green 2017-2018
Key Stage 3 Curriculum Plan
Year 7**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Je me présente	Et les autres?	Mon collègue	Mes passetemps	Ma zone	3...2...1...Partez!
<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module.
<u>Skills:</u> Communicating needs in target language, understand and give basic information in French across all four skills, recognising pronunciation patterns, translation.	<u>Skills:</u> Working with cognates and semi-cognates to support understanding, memorising, applying grammar, understanding and giving more detail in, using dictionaries.	<u>Skills:</u> Adapting grammar and language, understanding and giving more detail, using context to work out the meaning of unfamiliar vocabulary.	<u>Skills:</u> Creating more complex sentences, working with longer texts, picking out key information.	<u>Skills:</u> Summarise and report, interpret meaning, compare home and TL culture, use a range of resources, use language creatively.	<u>Skills:</u> Scan texts, knowledge of experiences and perspectives, use language creatively, working with a variety of tenses.
<u>SMSC/British Values:</u> <i>Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be respected.</i>	<u>SMSC/British Values:</u> <i>Allowing students to celebrate diversity and promote tolerance of diversity.</i>	<u>SMSC/British Values:</u> <i>Comparison of French and British schools providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<u>SMSC/British Values:</u> <i>Discovering what the French prefer to do in their free time, allowing students to learn about the world around them.</i>	<u>SMSC/British Values:</u> <i>Learning about facilities in French towns and cities giving students an insight to the world around them.</i>	<u>SMSC/British Values:</u> <i>Comparing French and British holiday habits providing opportunities for pupils to explore their own cultural assumptions and values.</i>
Enrichment/Extra Curriculum: <ul style="list-style-type: none"> • <i>Introducing yourself to a pen-pal in French</i> • <i>Describing French celebrities and personalities</i> • <i>Learning more about French schools through film</i> • <i>Tweeting in French</i> 					

- *Creating a leaflet about Maidenhead for the French visitors*
- *Where to holiday in France*

French at Cox Green 2017-2018
Key Stage 3 Curriculum Plan
Year 8

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
T'es branché(e)?	Paris! Je t'adore	Mon identité	Chez moi, chez toi	T'es en bonne forme?	Le monde et le cinéma Francophone
<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module	<u>Assessment:</u> Vocabulary and grammar tests and all 4 skills assessed at the end of the module
<u>Skills:</u> Working with two tenses, giving opinions and justifications, developing a wider knowledge of vocabulary.	<u>Skills:</u> Developing the confidence to work with the past tense of regular and irregular verbs, using the perfect tense with être, narrating past events.	<u>Skills:</u> Understanding adjectival agreements, conjugating reflexive verbs, agreeing and disagreeing with others opinions, working with three tenses.	<u>Skills:</u> Using il y a and il n'y a pas, using prepositions, working with comparative adjectives, understanding the conditional.	<u>Skills:</u> Falloir + infinitive structures, persuasive writing, writing to inform, and using a variety of structures and tenses.	<u>Skills:</u> Developing a knowledge of the Francophone world. Learning how to talk about and critique cinema in French.
<u>SMSC/British Values:</u> <i>Providing an insight to different cultural media habits.</i>	<u>SMSC/British Values:</u> <i>Enabling students to acquire an appreciation and respect of other cultures.</i>	<u>SMSC/British Values:</u> <i>Allowing students to celebrate diversity and promote tolerance of diversity.</i>	<u>SMSC/British Values:</u> <i>Learning about life in Francophone towns and cities giving students an insight to the world around them.</i>	<u>SMSC/British Values:</u> <i>Comparing Francophone and British eating habits providing opportunities for pupils to explore their own cultural assumptions and values.</i>	<u>SMSC/British Values:</u> <i>Enabling students to acquire an appreciation and respect of other cultures. Providing opportunities for pupils to explore their own cultural assumptions and values.</i>
Enrichment/Extra Curriculum: <ul style="list-style-type: none"> • <i>Enjoying French film</i> • <i>Day trip to Paris</i> • <i>Writing a personal statement in French</i> • <i>Discovering what life is like in Francophone towns and cities</i> 					

- *How the French lead a healthy lifestyle*
- *Being a French film critic*