

**French at Cox Green 2017-2018
Curriculum Plan
Key Stage 3
Year 7**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Je me présente	Et les autres?	Mon collègue	Mes passe-temps	Ma zone	3...2...1...Partez!
<p>Themes: Greetings, introducing yourself, alphabet, numbers, age and birthday.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Communicating needs in target language, understand and give basic information in French across all four skills, recognising pronunciation patterns, translation.</p> <p><i>SMSC/British Values: Developing a climate and ethos within school in which all pupils can grow and flourish, respect others and be respected.</i></p>	<p>Themes: Likes and dislikes, describing yourself, talking about other people.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Working with cognates and semi-cognates to support understanding, memorising, applying grammar, understanding and giving more detail in, using dictionaries.</p> <p><i>SMSC/British Values: Allowing students to celebrate diversity and promote tolerance of diversity.</i></p>	<p>Themes: School subjects, giving opinions and reasons, describing a school day.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Adapting grammar and language, understanding and giving more detail, using context to work out the meaning of unfamiliar vocabulary.</p> <p><i>SMSC/British Values: Comparison of French and British schools providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>	<p>Themes: Talking about computers and mobiles, sports, free time activities.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Creating more complex sentences, working with longer texts, picking out key information.</p> <p><i>SMSC/British Values: Discovering what the French prefer to do in their free time, allowing students to learn about the world around them.</i></p>	<p>Themes: Talking about your town, giving directions, saying what you can do in town.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Summarise and report, interpret meaning, compare home and TL culture, use a range of resources, use language creatively.</p> <p><i>SMSC/British Values: Learning about facilities in French towns and cities giving students an insight to the world around them.</i></p>	<p>Themes: Talking about holidays using a variety of tenses.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Scan texts, knowledge of experiences and perspectives, use language creatively, working with a variety of tenses.</p> <p><i>SMSC/British Values: Comparing French and British holiday habits providing opportunities for pupils to explore their own cultural assumptions and values.</i></p>

Enrichment/Extra Curriculum:

- *Introducing yourself to a pen-pal in French*
- *Describing French celebrities and personalities*
- *Learning more about French schools through film*
- *Tweeting in French*
- *Creating a leaflet about Maidenhead for the French visitors*
- *Where to holiday in France*

**Key Stage 3
Year 8**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
T'es branché(e)?	Paris! Je t'adore	Mon identité	Chez moi, chez toi	T'es en bonne forme?	Le monde et le cinéma Francophone
<p>Themes: TV programmes, films, literature, internet, describing past activities.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Working with two tenses, giving opinions and justifications, developing a wider knowledge of vocabulary.</p> <p><i>SMSC/British Values: Providing an insight to different cultural media habits.</i></p>	<p>Themes: Saying what you did in Paris, saying when you did things, where you went and why.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Developing the confidence to work with the past tense of regular and irregular verbs, using the perfect tense with être, narrating past events.</p> <p><i>SMSC/British Values: Enabling students to acquire an appreciation and respect of other cultures.</i></p>	<p>Themes: Talking about personality and relationships, music, fashion and your passions.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Understanding adjectival agreements, conjugating reflexive verbs, agreeing and disagreeing with others opinions, working with three tenses.</p> <p><i>SMSC/British Values: Allowing students to celebrate diversity and promote tolerance of diversity.</i></p>	<p>Themes: Describing where you live and your home. Talking about rooms in the house and furniture</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Using il y a and il n'y a pas, using prepositions, working with comparative adjectives, understanding the conditional.</p> <p><i>SMSC/British Values: Learning about life in Francophone towns and cities giving students an insight to the world around them.</i></p>	<p>Themes: Talking about mealtimes and eating habits, how to stay healthy, describing your own lifestyle.</p> <p>Assessment: Periodical vocabulary and grammar tests and all 4 skills assessed at the end of the module.</p> <p>Skills: Falloir + infinitive structures, persuasive writing, writing to inform, and using a variety of structures and tenses.</p> <p><i>SMSC/British Values: Comparing Francophone and British eating habits providing opportunities for pupils to explore their own cultural</i></p>	<p>Themes: World geography and Francophone countries. Francophone film and cinema.</p> <p>Assessment: Review, presentation or research project.</p> <p>Skills: Developing a knowledge of the Francophone world. Learning how to talk about and critique cinema in French.</p> <p><i>SMSC/British Values: Enabling students to acquire an appreciation and respect of other cultures. Providing opportunities for pupils to explore their own</i></p>

				<i>assumptions and values.</i>	<i>cultural assumptions and values.</i>
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Enrichment/Extra Curriculum:

- *Enjoying French film*
- *Day trip to Paris*
- *Writing a personal statement in French*
- *Discovering what life is like in Francophone towns and cities*
- *How the French lead a healthy lifestyle*
- *Being a French film critic*