

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
WW1	Impact of war on Britain 1914-1950	GCSE - Democracy to Dictatorship: Germany 1890-1945	GCSE - Democracy to Dictatorship: Germany 1890-1945	GCSE - Democracy to Dictatorship: Germany 1890-1945	GCSE - Conflict and Change: 1918-1939
<p>Why did WW1 break out in 1914? Soldiers and Trench Life Wartime propaganda .</p> <p>Assessment: Source Analysis about censorship during WW1.</p> <p>Skills: Source analysis, extended writing, evaluation.</p> <p><i>SMSC/British Values: Impact of war on society.</i></p>	<p>Assessment: A series of exam style questions to prepare students with the skills to complete the GCSE course starting Term 3.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance.</p> <p><i>SMSC/British Values: offer reasoned viewpoints about moral and ethical issue.</i></p>	<p>Module 1: Germany and growth of democracy.</p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding the political and social effects of WW1.</i></p>	<p>Module 2: Germany and the depression.</p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Impact of Fascism upon a society, morals understanding right from wrong.</i></p>	<p>Module 3: The experience of Germans under the Nazis</p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Investigating moral and ethical issues.</i></p>	<p>Module 1: Peace making</p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>
<p>Enrichment/Extra Curriculum:</p> <ul style="list-style-type: none"> <i>Battlefields trip to Belgium And Berlin</i> 					

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
GCSE - Conflict and Change: 1918-1939	GCSE - Conflict and Change: 1918-1939	Revision of Paper 1 Section A and Paper 1 Section B	GCSE – Britain: Health and the people	GCSE – Britain: Health and the people	GCSE – Britain: Health and the people
<p>Module 2: League of Nations</p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>	<p>Module 3: Lead up to WW2</p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>	<p>Module 1: Germany and growth of democracy.</p> <p>Module 2: Germany and the depression.</p> <p>Module 3: The experience of Germans under the Nazis</p> <p>Module 1: Peace making</p> <p>Module 2: League of Nations</p> <p>Module 3: Lead up to WW2</p>	<p>Module 1: Medicine stands still (health during the Middle Ages)</p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p>Module 2: Beginnings of change (health during the Renaissance)</p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p>Module 3: A revolution in medicine (health during the 19th century)</p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>
<p>Enrichment/Extra Curriculum:</p> <ul style="list-style-type: none"> • <i>Auschwitz Trip</i> • <i>Berlin Trip</i> 					

**History at Cox Green 2017-2018
Curriculum Plan**

**Key Stage 4
Year 11 Specification AQA new GCSE**

Term 1	Term 2	Term 3	Term 4	Term 5
GCSE – Britain: Health and the people	GCSE – British Depth: Normans 1066-1100AD	GCSE – British Depth: Normans 1066-1100AD	Revision	Revision
<p>Module 4: Modern Medicine (health during the 20th century)</p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p>Module 1: The Normans: Conquest and Control</p> <p>Module 2: Life under the Normans</p> <p>Assessment: Paper 2, Section B mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</i></p>	<p>Module 3: The Norman Church and Monasticism</p> <p>Module 4: The Historic environment of Norman England</p> <p>Assessment: Paper 2, Section B mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</i></p>	<p>Revision Paper 1 Section A and B</p> <p>Revision Paper 2 Section A and B</p>	<p>Revision Paper 1 Section A and B</p> <p>Revision Paper 2 Section A and B</p>
<p>Enrichment/Extra Curriculum:</p> <ul style="list-style-type: none"> <i>Auschwitz Trip</i> 				