

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>WW1</b>	<b>Impact of war on Britain 1914-1950</b>	<b>GCSE - Democracy to Dictatorship: Germany 1890-1945</b>	<b>GCSE - Democracy to Dictatorship: Germany 1890-1945</b>	<b>GCSE - Democracy to Dictatorship: Germany 1890-1945</b>	<b>GCSE - Conflict and Change: 1918-1939</b>
<p>Why did WW1 break out in 1914? Soldiers and Trench Life Wartime propaganda .</p> <p>Assessment: Source Analysis about censorship during WW1.</p> <p>Skills: Source analysis, extended writing, evaluation.</p> <p><i>SMSC/British Values: Impact of war on society.</i></p>	<p>Assessment: A series of exam style questions to prepare students with the skills to complete the GCSE course starting Term 3.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance.</p> <p><i>SMSC/British Values: offer reasoned viewpoints about moral and ethical issue.</i></p>	<p><b>Module 1: Germany and growth of democracy.</b></p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding the political and social effects of WW1.</i></p>	<p><b>Module 2: Germany and the depression.</b></p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Impact of Fascism upon a society, morals understanding right from wrong.</i></p>	<p><b>Module 3: The experience of Germans under the Nazis</b></p> <p>Assessment: Paper 1, Section A mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Investigating moral and ethical issues.</i></p>	<p><b>Module 1: Peace making</b></p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>
<p><b>Enrichment/Extra Curriculum:</b></p> <ul style="list-style-type: none"> <li><i>Battlefields trip to France and Belgium</i></li> </ul>					

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>GCSE - Conflict and Change: 1918-1939</b>	<b>GCSE - Conflict and Change: 1918-1939</b>	<b>Revision of Paper 1 Section A and Paper 1 Section B</b>	<b>GCSE – Britain: Health and the people</b>	<b>GCSE – Britain: Health and the people</b>	<b>GCSE – Britain: Health and the people</b>
<p><b>Module 2: League of Nations</b></p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>	<p><b>Module 3: Lead up to WW2</b></p> <p>Assessment: Paper 1, Section B mock exam.</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British: Impact of war on society and international relations.</i></p>	<p><b>Module 1: Germany and growth of democracy.</b></p> <p><b>Module 2: Germany and the depression.</b></p> <p><b>Module 3: The experience of Germans under the Nazis</b></p> <p><b>Module 1: Peace making</b></p> <p><b>Module 2: League of Nations</b></p> <p><b>Module 3: Lead up to WW2</b></p>	<p><b>Module 1: Medicine stands still (health during the Middle Ages)</b></p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p><b>Module 2: Beginnings of change (health during the Renaissance)</b></p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p><b>Module 3: A revolution in medicine (health during the 19<sup>th</sup> century)</b></p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>
<p><b>Enrichment/Extra Curriculum:</b></p> <ul style="list-style-type: none"> <li>• <i>Auschwitz Trip</i></li> <li>• <i>Battlefields trip to France</i></li> </ul>					

**History at Cox Green 2017-2018  
Curriculum Plan**

**Key Stage 4  
Year 11 Specification AQA new GCSE**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>
<b>GCSE – Britain: Health and the people</b>	<b>GCSE – British Depth: Normans 1066-1100AD</b>	<b>GCSE – British Depth: Normans 1066-1100AD</b>	<b>Revision</b>	<b>Revision</b>
<p><b>Module 4: Modern Medicine (health during the 20<sup>th</sup> century)</b></p> <p>Assessment: Paper 2, Section A mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British values: Understanding of various cultural communities and influences. Interest in and understanding of the way communities and societies function.</i></p>	<p><b>Module 1: The Normans: Conquest and Control</b></p> <p><b>Module 2: Life under the Normans</b></p> <p>Assessment: Paper 2, Section B mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</i></p>	<p><b>Module 3: The Norman Church and Monasticism</b></p> <p><b>Module 4: The Historic environment of Norman England</b></p> <p>Assessment: Paper 2, Section B mock</p> <p>Skills: Knowledge, Explanation, Evaluation of interpretation, interrogation of source provenance. (AO1, AO2, AO3 and AO4)</p> <p><i>SMSC/British Values: Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</i></p>	<p>Revision Paper 1 Section A and B</p> <p>Revision Paper 2 Section A and B</p>	<p>Revision Paper 1 Section A and B</p> <p>Revision Paper 2 Section A and B</p>
<p><b>Enrichment/Extra Curriculum:</b></p> <ul style="list-style-type: none"> <li><i>Auschwitz Trip</i></li> </ul>				