

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>The Norman Conquest</p> <p>Medieval Period: Peasant Life and the Black Death.</p>	<p>The Tudors (Henry and Mary)</p>	<p>Elizabeth and the Spanish Armada. The Stuarts (English Civil War, Gun Powder Plot)</p>	<p>Industrial Revolution</p>	<p>The British Empire and the Slave Trade.</p>	<p>French Revolution</p>
<p>Assessment: Why did William win the Battle of Hastings?</p> <p>Skills: Causation, source analysis, evaluation.</p> <p><i>SMSC/British Values: Exploring, understanding and respecting diversity. Group work, presentation skills, understanding how societies and communities function.</i></p>	<p>Assessment: Source analysis 'Does Bloody Mary deserve her nickname?'</p> <p>Skills: Source analysis, decision making, evaluation.</p> <p><i>SMSC/British Values: The importance of religion and moral judgements, understanding different societies.</i></p>	<p>Assessment: How reliable is the source in telling us about Oliver Cromwell?</p> <p>Skills: Source analysis and extended writing. Group work, speaking and listening skills, research, interpreting evidence.</p> <p><i>SMSC/British Values: Understanding the roles within British judiciary system.</i></p>	<p>Assessment: "The police were to blame for not capturing Jack the Ripper". Use the sources and your own knowledge</p> <p>Skills: Source analysis, decision making, evaluation.</p> <p><i>SMSC/British Values: Moral implications of children's working conditions. Understanding the roles within British judiciary system</i></p>	<p>What was the British Empire? Why did it happen? How did this lead to the slave trade?</p> <p>Assessment: To write a persuasive Speech from 19th century on why slavery should be abolished</p> <p>Skills: In depth independent research, persuasive writing.</p> <p><i>SMSC/British Values: Problems of morals of the slave trade.</i></p>	<p>Assessment: To what extent did Napoleon completely change France?</p> <p>Skills: Extended analysis of change over time, explanation of significance.</p> <p><i>SMSC/British Values: Understanding different societies, understanding political systems, rights and freedoms.</i></p>

Enrichment/Extra Curriculum:

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Introduction to the 20th Century and the Russian Revolution	World War Two	Nazi Germany and the Holocaust	Cold War	American Civil Rights 1929-2000	Crime and Punishment Through Time
<p>Assessment: <i>'Write an account of how Stalin's reign.....'</i></p> <p>Skills: Source skills and evaluation. Ability to understand the political spectrum and basic ideas about political parties.</p> <p><i>SMSC/British Values: Understanding the views of others, ability to empathise with others, understanding other political systems.</i></p>	<p>Assessment: How useful is the source to a historian...?</p> <p>Skills: Cause and consequence. Analysis and evaluation.</p> <p><i>SMSC/British Values: Impact of warfare on society. Understanding responses and attitudes and public opinion.</i></p>	<p>Assessment: Why was Hitler able to control people in Germany?</p> <p>Skills: Empathy, Historical knowledge and understanding.</p> <p><i>SMSC/British Values: offer reasoned viewpoints about moral and ethical issue.</i></p>	<p>Assessment: How useful is the source to a historian studying the Korean War?</p> <p>Skills: Evaluation and interpretation of sources.</p> <p><i>SMSC/British Values: Understanding and appreciating cultural diversity within national and cultural communities.</i></p>	<p>Assessment: How did the KKK affect America? How does Source A give a different view to Source B about black equality in America?</p> <p>Skills: Explanation, analysis, evaluation.</p> <p><i>SMSC/British: Implications of racism on society.</i></p>	<p>Assessment: How different are punishments of criminals in the Roman times compared to modern day?</p> <p>Skills: Change over time. Similarities and Differences.</p> <p><i>SMSC/British Values: Moral development, understanding right from wrong, understanding UK law and order.</i></p>
Enrichment/ Extra Curriculum:					