

Key Stage 4 Year 9

Year 9	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	GCSE Base skills	Living world –	Physical landscapes -	Physical landscapes -	Urban issues and	Urban issues and
		Tropical Rainforests	Rivers	Coasts	challenges NEE/LIC	challenges HIC
	<u>Themes</u> : To	Themes: to exam	Themes: to examine	Themes: to examine	Themes: examine	Themes: examine
	investigate the	different biomes	our planets natural	our planets natural	why urban areas are	why urban areas are
	growing impact of		landscapes in	landscapes in	growing and the	growing and the
	natural hazards on	Assessment:	relation to rivers.	relation to coasts.	impact this is having	impact this is having
	people and the	End of topic test –				
	environment.	specimen paper	Assessment:	Assessment:	Assessment:	Assessment:
			End of topic test –	End of topic test –	End of topic test –	End of topic test –
	Assessment: End of	Skills: Extend their	specimen paper	specimen paper	specimen paper	specimen paper
	topic test –	locational				
	specimen paper	knowledge about	Skills: Understand	Skills: Understand	Skills: To understand	Skills: To understand
		the world's	how rivers shape our	how the coastal zone	a range of urban	how poverty is
	Skills: To analyse hazard distribution patterns on world and regional scale maps. SMSC/British Values: Learning about the world around them. Understanding a range of topical	ecosystems, where they are located and what they are like and how humans interact with them SMSC/British Values: Learning about themselves, others and the world around them.	landscape and how physical processes work <u>SMSC/British Values</u> : Understanding the consequences of our actions as a society	shape our landscape and how physical processes work SMSC/British Values: Understanding the consequences of our actions as a society	issues created as a result of urbanization as well as how those issues can be resolved SMSC/British Values: Learning about the world around them. Understanding a range of topical news issues.	created as a result of urbanization and how that can be resolved SMSC/British Values: Learning about the world around them. Understanding a range of topical news issues.
	news issues. Enrichment/Extra (Curriculum: Bournemouth?				



Key Stage 4 Year 10

Year 9	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Living world	Physical landscapes	Physical landscapes	Urban issues and	Urban issues and	Fieldwork skills
				challenges	challenges	
Year 10	Fieldwork skills	Development Gap	Development and	Resource	Fieldwork and exams	Resource
			Nigeria	management – water		management –
						water
	<u>Themes</u> : To	<u>Themes</u> : To	<u>Themes</u> : To	Themes: To	Themes: To	Themes: To
	investigate the	investigate the	investigate the	examine the issues	investigate the	examine the issues
	environment around	conflicts between	challenges facing	related to water	impacts of tourism	related to water
	school and the school	development and	Nigeria and how they	security in a range	in a coastal resort –	security in a range
	ecosystems in	poorer communities.	are overcoming	of locations.	Bournemouth, and	of locations.
	relation to		these.		the effectiveness of	
	investigating a	Assessment: How		Assessment: Mid	coastal defences in	Assessment: End of
	hypothesis.	does wealth affect	Assessment: End of	unit exam.	stopping the	year mock.
		development?	topic exam.		process of long	
	Assessment:	Examining scatter		Skills: To	shore drift.	Skills: To
	Coursework style	graphs.	Skills: To understand	understand how key		understand how
	write up.		the processes that	physical and human	Assessment:	key physical and
		Skills: To	give rise to key	processes bring	Coursework write	human processes
	Skills: Graphical and	communicate	physical and human	about spatial	up and exam	bring about spatial
	mapping skills related	geographical	geographical features	variation and	preparation.	variation and
	to fieldwork	information in a	of the world and	change over time.		change over time.
	techniques.	variety of ways,	their	change over time.	Skills: To collect,	change over time.
	teeriniques.	including through	interdependence.		analyse and	
		maps, numerical and		SMSC/British	communicate with a	SMSC/British
	SMSC/British Values:	quantitative skills	CNACC/D :::-b \/-l	<u>Values</u> :	range of data that	<u>Values</u> : Learning
	Learning about the	and writing at length.	SMSC/British Values:	Understanding how	deepen their	about the world
	world around them.	and writing at icligiti.	Understanding a	communities and	understanding of	around them.
			range of topical news	societies function.	geographical	
		SMSC/British Values:	issues.		processes.	
		Understanding the			processes.	
		consequences of our				

actions as a society.	SMSC/British			
	<u>Values</u> :			
	Understanding the			
	consequences of our			
	actions as a society			
Enrichment/Extra Curriculum:				
Examination trip to Bournemouth				
GCSE clinic.				



Key Stage 4 Year 11

Year 11	Term 1	Term 2	Term 3	Term 4	Term 5
	Resource management – Water and Fieldwork preparation	Fieldwork write up	Resource Management - Water	Revision	DME preparation and skills
	Themes: To examine the issues related to water security in a range of locations. Assessment: Mid unit exam. Skills: To understand how key physical and human processes bring about spatial variation and change over time. SMSC/British Values: Understanding how communities and societies function.	Themes: To investigate the impacts of tourism in a coastal resort – Bournemouth, and the effectiveness of coastal defences in stopping the process of long shore drift. Assessment: Coursework write up and exam preparation. Skills: To collect, analyse and communicate with a range of data that deepen their understanding of geographical processes. SMSC/British Values: Understanding the consequences of our actions as a society	Themes: To examine the issues related to water security in a range of locations. Assessment: Mid unit exam. Skills: To understand how key physical and human processes bring about spatial variation and change over time. SMSC/British Values: Understanding how communities and societies function.	Themes: To review and revise the exam topics for units 1 and 2 and prepare for the examinations. Assessment: Exam papers. Skills: To develop examination technique in response to past questions and practice incorporating their knowledge into their answers to access higher marks. SMSC/British Values: Understanding the consequences of our actions as a society. End of March: Mock exam fortnight SAM 2 papers	Themes: To review and revise the exam topics and prepare for the 3 examinations. Assessment: Exam papers. Skills: To develop examination technique in response to past questions and practice incorporating their knowledge into their answers to access higher marks. SMSC/British Values: Understanding the consequences of our actions as a society. End of March: Mock exam fortnight SAM 2 papers