



Year 9	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>GCSE Base skills</b>	<b>Living world – Tropical Rainforests</b>	<b>Physical landscapes - Rivers</b>	<b>Physical landscapes - Coasts</b>	<b>Urban issues and challenges NEE/LIC</b>	<b>Urban issues and challenges HIC</b>
	<p><u>Themes:</u> To investigate the growing impact of natural hazards on people and the environment.</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> To analyse hazard distribution patterns on world and regional scale maps.</p> <p><u>SMSC/British Values:</u> Learning about the world around them. <i>Understanding a range of topical news issues.</i></p>	<p><u>Themes:</u> to examine different biomes</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> Extend their locational knowledge about the world’s ecosystems, where they are located and what they are like and how humans interact with them</p> <p><u>SMSC/British Values:</u> <i>Learning about themselves, others and the world around them.</i></p>	<p><u>Themes:</u> to examine our planets natural landscapes in relation to rivers.</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> Understand how rivers shape our landscape and how physical processes work</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society</i></p>	<p><u>Themes:</u> to examine our planets natural landscapes in relation to coasts.</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> Understand how the coastal zone shape our landscape and how physical processes work</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society</i></p>	<p><u>Themes:</u> examine why urban areas are growing and the impact this is having</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> To understand a range of urban issues created as a result of urbanization as well as how those issues can be resolved</p> <p><u>SMSC/British Values:</u> Learning about the world around them. <i>Understanding a range of topical news issues.</i></p>	<p><u>Themes:</u> examine why urban areas are growing and the impact this is having</p> <p><u>Assessment:</u> End of topic test – specimen paper</p> <p><u>Skills:</u> To understand how poverty is created as a result of urbanization and how that can be resolved</p> <p><u>SMSC/British Values:</u> Learning about the world around them. <i>Understanding a range of topical news issues.</i></p>
<p><b>Enrichment/Extra Curriculum:</b></p> <ul style="list-style-type: none"> <li>Coasts trip to Bournemouth?</li> </ul>						



Year 9	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Living world	Physical landscapes	Physical landscapes	Urban issues and challenges	Urban issues and challenges	Fieldwork skills
Year 10	Fieldwork skills	Development Gap	Development and Nigeria	Resource management – water	Fieldwork and exams	Resource management – water
	<p><u>Themes:</u> To investigate the environment around school and the school ecosystems in relation to investigating a hypothesis.</p> <p><u>Assessment:</u> Coursework style write up.</p> <p><u>Skills:</u> Graphical and mapping skills related to fieldwork techniques.</p> <p><u>SMSC/British Values:</u> <i>Learning about the world around them.</i></p>	<p><u>Themes:</u> To investigate the conflicts between development and poorer communities.</p> <p><u>Assessment:</u> How does wealth affect development? Examining scatter graphs.</p> <p><u>Skills:</u> To communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our</i></p>	<p><u>Themes:</u> To investigate the challenges facing Nigeria and how they are overcoming these.</p> <p><u>Assessment:</u> End of topic exam.</p> <p><u>Skills:</u> To understand the processes that give rise to key physical and human geographical features of the world and their interdependence.</p> <p><u>SMSC/British Values:</u> <i>Understanding a range of topical news issues.</i></p>	<p><u>Themes:</u> To examine the issues related to water security in a range of locations.</p> <p><u>Assessment:</u> Mid unit exam.</p> <p><u>Skills:</u> To understand how key physical and human processes bring about spatial variation and change over time.</p> <p><u>SMSC/British Values:</u> <i>Understanding how communities and societies function.</i></p>	<p><u>Themes:</u> To investigate the impacts of tourism in a coastal resort – Bournemouth, and the effectiveness of coastal defences in stopping the process of long shore drift.</p> <p><u>Assessment:</u> Coursework write up and exam preparation.</p> <p><u>Skills:</u> To collect, analyse and communicate with a range of data that deepen their understanding of geographical processes.</p>	<p><u>Themes:</u> To examine the issues related to water security in a range of locations.</p> <p><u>Assessment:</u> End of year mock.</p> <p><u>Skills:</u> To understand how key physical and human processes bring about spatial variation and change over time.</p> <p><u>SMSC/British Values:</u> <i>Learning about the world around them.</i></p>

		<i>actions as a society.</i>			<u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society</i>	
<b>Enrichment/Extra Curriculum:</b> <ul style="list-style-type: none"> <li>• Examination trip to Bournemouth</li> <li>• GCSE clinic.</li> </ul>						

<b>Year 11</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>
	<b>Resource management – Water and Fieldwork preparation</b>	<b>Fieldwork write up</b>	<b>Resource Management – Water</b>	<b>Revision</b>	<b>DME preparation and skills</b>
	<p><u>Themes:</u> To examine the issues related to water security in a range of locations.</p> <p><u>Assessment:</u> Mid unit exam.</p> <p><u>Skills:</u> To understand how key physical and human processes bring about spatial variation and change over time.</p> <p><u>SMSC/British Values:</u> <i>Understanding how communities and societies function.</i></p>	<p><u>Themes:</u> To investigate the impacts of tourism in a coastal resort – Bournemouth, and the effectiveness of coastal defences in stopping the process of long shore drift.</p> <p><u>Assessment:</u> Coursework write up and exam preparation.</p> <p><u>Skills:</u> To collect, analyse and communicate with a range of data that deepen their understanding of geographical processes.</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society</i></p>	<p><u>Themes:</u> To examine the issues related to water security in a range of locations.</p> <p><u>Assessment:</u> Mid unit exam.</p> <p><u>Skills:</u> To understand how key physical and human processes bring about spatial variation and change over time.</p> <p><u>SMSC/British Values:</u> <i>Understanding how communities and societies function.</i></p>	<p><u>Themes:</u> To review and revise the exam topics for units 1 and 2 and prepare for the examinations.</p> <p><u>Assessment:</u> Exam papers.</p> <p><u>Skills:</u> To develop examination technique in response to past questions and practice incorporating their knowledge into their answers to access higher marks.</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society.</i></p> <p><b>End of March: Mock exam fortnight SAM 2 papers</b></p>	<p><u>Themes:</u> To review and revise the exam topics and prepare for the 3 examinations.</p> <p><u>Assessment:</u> Exam papers.</p> <p><u>Skills:</u> To develop examination technique in response to past questions and practice incorporating their knowledge into their answers to access higher marks.</p> <p><u>SMSC/British Values:</u> <i>Understanding the consequences of our actions as a society.</i></p> <p><b>End of March: Mock exam fortnight SAM 2 papers</b></p>