

Psychology at Cox Green 2017-2018
Key Stage 5 Curriculum Plan
Year 12

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics Covered: Social Psychology- Obedience Abu Ghraib Blind Obedience	Topics Covered: Social Psychology – Prejudice Social Identity and Realistic Conflict Theories	Topics Covered: Cognitive Psychology- Multi-Store Model of Memory, Episodic and Semantic Memory	Topics Covered: Cognitive Psychology- Reconstructive Memory and Eye Witness Testimony	Topics Covered: Cognitive Psychology- Long term memory, Amnesia	Topics covered: Issues and debates- such nature-nurture, ethics, use of knowledge in society, psychology as science, social control
<u>Assessment: Past papers: obedience</u>	<u>Assessment: Past papers: prejudice and obedience</u>	<u>Assessment: Past papers: MSM, Episodic and Semantic</u>	<u>Cumulative Assessment: Social and Cognitive Psychology: MSM, Episodic, Semantic, Reconstructive, Research Methods and EWT</u>	<u>Assessment: MSM, Episodic, Semantic, Reconstructive, Research Methods and EWT and Amnesia</u>	<u>Assessment: Obedience Prejudice, : MSM, Episodic, Semantic, Reconstructive, Research Methods and EWT and Amnesia and Issues and Debates</u>
<u>Skills: Debating and using evidence from surveys.</u>	<u>Skills: Analysing qualitative and quantitative data, thematic analysis</u>	<u>Skills: conducting experiments and writing scientific reports</u>	<u>Skills: evaluating case study method</u>	<u>Skills: application and implementation of research in issues such as Amnesia</u>	<u>Skills: Debating the issues of ethics, psychology as science, social control, how psychology has changed over time</u>
<u>SMSC/British Values: Ethical and social dilemmas discussed within social psychology: e.g. Milgram’s research and destructive obedience.</u>	<u>SMSC/British Values: Ethical and social dilemmas discussed within social research : e.g. Sherif’s study of prejudice and reduction of prejudice within society</u>	<u>SMSC/British Values: Ethical and social dilemmas discussed within cognitive psychology : e.g implementation of research in treating Aitheimer’s patients</u>	<u>SMSC/British Values: Ethical and social dilemmas discussed within cognitive research : e.g. cultural and stereotyping in Eye Witness Testimony</u>	<u>SMSC/British Values: Ethical and social dilemmas discussed within cognitive research of brain damaged patients: the issue of informed consent and right to withdraw</u>	<u>SMSC/British Values: Issues and debates : e.g. the moral responsibility of researcher for the use of psychological knowledge in society : e.g. implementation of research findings for different social groups</u>
Enrichment/Extra Curriculum: <i>Psychological Interventions, Psychology Clinics and Mindfulness</i>					

Psychology at Cox Green 2017-2018
Key Stage 5 Curriculum Plan
Year 13

Term 1	Term 2	Term 3	Term 4	Term 5
<p>Topics Covered Psychological skills</p> <p>Recap of all research methods</p>	<p>Topics Covered Psychological skills</p> <p>Synoptic review of studies</p>	<p>Topics Covered Psychological skills</p> <p>Applying theories and studies to an unseen study</p>	<p>Topics Covered Psychological skills</p> <p>Issues and debates e.g. Psychology as a science and reductionism</p>	<p>Topics Covered Final revision</p>
<p><u>Assessment:</u> Past exam papers in timed conditions</p>	<p><u>Assessment:</u> Mock exam – Paper 1 Foundations in Psychology & Clinical from Paper 2</p>	<p><u>Assessment:</u> Past exam papers in timed conditions</p>	<p><u>Assessment:</u> Mock exam – Paper 2 – Applications in Psychology & Paper 3 - Psychological skills</p>	<p><u>Assessment:</u> Past exam papers in timed conditions</p>
<p><u>Skills:</u> Developing synopticity and exam unseen studies practice .</p>	<p><u>Skills:</u> Developing synopticity and exam unseen studies practice. Analysis of new studies of interest</p>	<p><u>Skills:</u> Developing synopticity and exam unseen studies practice. Analysis of new studies of interest</p>	<p><u>Skills:</u> Developing synopticity and exam unseen studies practice. Analysis of new studies of interest</p>	<p><u>Skills:</u> Developing synopticity and exam unseen studies practice. Analysis of new studies of interest</p>
<p><u>SMSC/British Values:</u> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches: e.g. Ethical implications of research into mental illness and the responsibility of the researcher.</i></p>	<p><u>SMSC/British Values:</u> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches: e.g. Milgram’s study of Obedience .Prejudice and reduction of prejudice within society.</i></p>	<p><u>SMSC/British Values:</u> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches: e.g. implication of studying a criminal gene</i></p>	<p><u>SMSC/British Values:</u> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches: e.g. how to treat offenders – do they have human and participant rights?</i></p>	<p><u>SMSC/British Values:</u> <i>Ethical guidelines and social dilemmas discussed within all psychological approaches.</i></p>
<p>Enrichment/Extra Curriculum: <i>Psychological interventions, Psychology Clinics and Mindfulness.</i></p>				

