

End of topic test using specimen papers – Paper 1 Section D	Mock exam using specimen papers – Paper 1 Section C	End of topic test using specimen papers – Paper 1 Section E	End of topic test using specimen papers – Paper 1 Section E	End of topic test using specimen papers – Paper 2 Section B	Full Mock exam using specimen papers – Paper 1 Section A-E
Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)	Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)	Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)	Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)	Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)	Skills: Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)
SMSC/British Values: <i>Learning about the world around them and having debates about important questions in society: e.g. palliative care for brain damaged people</i>	SMSC/British Values: <i>Learning about the world around them and having debates about important questions in society: e.g. palliative care for brain damaged people</i>	SMSC/British Values: <i>Learning about the world around them and the cultural, social, personal and situation factors affecting obedience, conformity and bystander behaviour.</i>	SMSC/British Values: <i>Learning about the world around them and the cultural, social, personal and situation factors affecting obedience, conformity and bystander behaviour.</i>	SMSC/British Values: <i>Learning about the world around them and having debates about important questions in society: e.g. how to treat offenders</i>	SMSC/British Values: <i>Learning about the world around them and having debates about important questions in society: e.g. how to treat offenders</i>
Enrichment/Extra Curriculum: <i>Psychology Clinics, Mindfulness classes and outside speakers e.g. about careers in psychology such as being a counsellor from different approaches in psychology (client centered and psychodynamic)</i>					



Psychology at Cox Green 2017-2018
Key Stage 4 Curriculum Plan
Year 11

Term 1	Term 2	Term 3	Term 4	Term 5
Topics Covered Criminal psychology and Research Methods	Topics Covered Criminal Psychology and Research Methods	Topics Covered Sleeping and Dreaming and Research Methods	Topics Covered Sleeping and Dreaming and Research Methods	Topics Covered Revision of all topics (Paper 1 Section A-E & Paper 2)
Explanations of criminality	Learning theories and treating offenders	Function of sleep and internal/external factors	Sleep disorders and Freud's theory	
Assessment: End of topic test using specimen papers – Paper 2 Section B	Assessment: End of topic test using specimen papers – Paper 2 Section B	Assessment: End of topic test using specimen papers – Paper 2 Section E	Assessment: End of topic test using specimen papers – Paper 2 Section E	Assessment: Past papers on all topics

<p><u>Skills:</u> Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)</p>	<p><u>Skills:</u> Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)</p>	<p><u>Skills:</u> Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)</p>	<p><u>Skills:</u> Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)</p>	<p><u>Skills:</u> Knowledge, Explanation, Evaluation and Application and extended writing (AO1, AO2 and AO3)</p>
<p><u>SMSC/British Values:</u> <i>Learning about the world around them and having debates about important questions in society: e.g. how to treat offenders</i></p>	<p><u>SMSC/British Values:</u> <i>Learning about the world around them and having debates about important questions in society: e.g. how to treat offenders</i></p>	<p><u>SMSC/British Values:</u> <i>Learning about the world around them and having debates about important questions in society: e.g. is it ethical to study dreaming? (privacy)</i></p>	<p><u>SMSC/British Values:</u> <i>Learning about the world around them and having debates about important questions in society: e.g. is it ethical to study dreaming? (privacy)</i></p>	<p><u>SMSC/British Values:</u> <i>Is Psychology a science debate and implementation of psychological research in society – is it ethical?</i></p>
<p>Enrichment/Extra Curriculum: <i>Career advice from professionals working with psychology</i></p>				