History at Cox Green 2018-2019
Key Stage 3 Curriculum Plan
Year 7

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
The Norman Conquest **Medieval Period: Peasant Life and the Black Death.**	**The Tudors (Henry and Mary)**	**Elizabeth and the Spanish Armada.** **The Stuarts (English Civil War, Gun Powder Plot)**	**Industrial Revolution**	**The British Empire and the Slave Trade.** What was the British Empire? Why did it happen? How did this lead to the slave trade?	**French Revolution**
Assessment: Why did William win the Battle of Hastings? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: 'Henry VIII was a bad King'. How far do you agree with this statement? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: How convincing are Interpretations A and B in showing us Oliver Cromwell's Leadership of the New Model Army? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: What was the biggest effect on British people during the Industrial Revolution? • Transport • Factories End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: How useful are sources A and B to a historian studying the effects of Slavery on African Americans? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: To what extent did the lives of French people change during the rule of Napoleon? End of Unit Test (Source and Explanation/Evaluation Questions
Skills: Causation, source analysis, evaluation.	Skills: Source analysis, decision making, evaluation.	Skills: Source analysis and extended writing. Group work, speaking and listening skills, research, interpreting evidence.	Skills: Source analysis, decision making, evaluation.	Skills: In depth independent research, persuasive writing, Source analysis	Skills: Extended analysis of change over time, explanation of significance.
SMSC/British Values: *Exploring, understanding and respecting diversity. Understanding how societies and communities function.*	*SMSC/British Values:* *The importance of religion and moral judgements, understanding different societies.*	*SMSC/British Values:* *Understanding the roles within British judiciary system.*	*SMSC/British Values:* *Moral implications of children's working conditions.*	*SMSC/British Values:* *Problems of morals of the slave trade.*	*SMSC/British Values:* *Understanding different societies, understanding political systems, rights and freedoms.*
Enrichment/Extra Curriculum: 'Expert' talks in school from Historians					

History at Cox Green 2018-2019
Key Stage 3 Curriculum Plan
Year 8

Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Introduction to the 20th Century and the Russian Revolution	**World War Two**	**Nazi Germany and the Holocaust**	**Cold War**	**American Civil Rights 1929-2000**	**Crime and Punishment Through Time**
Assessment: 'Write an account of how Stalin's reign lead to a loss of freedom within the Soviet Union?' End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: How useful are Sources A and B to a Historian studying the events of Dunkirk? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: What was the main reason for Hitler's control over the German Population? • Propaganda • Terror End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: How useful are sources A and B to a historian studying the events of the Cuban Missile Crisis? End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: Explain the significance of Malcolm X to the Civil Rights Movement End of Unit Test (Source and Explanation/Evaluation Questions	Assessment: Compare the punishments of criminals in the Roman times compared to the 20th Century - In what ways are they different? End of Unit Test (Source and Explanation/Evaluation Questions
Skills: Source skills and evaluation. Ability to understand the political spectrum and basic ideas about political parties.	Skills: Cause and consequence. Analysis and evaluation.	Skills: Empathy, Historical knowledge and understanding.	Skills: Evaluation and interpretation of sources. Ability to understand different political ideas	Skills: Explanation, analysis, evaluation.	Skills: Change over time. Similarities and Differences.
SMSC/British Values: *Understanding the views of others, ability to empathise with others, understanding other political systems. Understanding Human Rights*	*SMSC/British Values:* *Impact of warfare on society. Understanding responses and attitudes and public opinion.*	*SMSC/British Values:* *offer reasoned viewpoints about moral and ethical issue. Understanding Human rights; respecting different religions and races*	*SMSC/British Values:* *Understanding and appreciating cultural diversity within national and cultural communities.*	*SMSC/British:* *Implications of racism on society.*	*SMSC/British Values:* *Moral development, understanding right from wrong, understanding UK law and order.*
Enrichment/Extra Curriculum: 'Expert' talks in school from Historians					